

Welcome to the June 2021 issue of *C&RL News*. This month's issue starts out with two articles focusing on the use of focus groups. Megan Reichelt, Kayla Gourlay, Valerie Linsinbigler, Ashley Blinstrub, and Maoria J. Kirker discuss their experiences with "Focus groups as an assessment strategy" at George Mason University, while Brendan Johnson and Katie Odhner write about conducting "Focus groups from home" at Penn State-Abington during the pandemic.

In this month's Scholarly Communication column, A. J. Boston examines "Thinking politically about scholarly infrastructure," while Meris Mandernach Longmeier and Jody Condit Fagan provide tips for "Finding a good fit faster" for your scholarly output through writing quality query letters. Selinda Adelle Berg, Kristin Hoffmann, Kristine R. Brancolini, and Marie R. Kennedy reflect on the impact of the COVID-19 pandemic on

their research in The Way I See It essay "I mean pandemic."

Prior to the pandemic, two student assistants at Appalachian State University curated "Special collections pop-up exhibits" as part of the University Libraries' "Library Cares" finals week events. The students, Mandi Burnison and Kari Salisbury, share their experiences with Reference Archivist Greta Reisel Browning.

Marisol Moreno Ortiz looks student privacy in online library resources in her article "Thinking about a thing called privacy."

Make sure to check out the other features and departments this month, including a discussion of "Information literacy leadership" by Andrea W. Brooks, Lynn Warner, and Jane Hammons, and a look at the results of the 2021 ACRL elections.

Thanks as always for reading the *News!*

—David Free, editor-in-chief, dfree@ala.org

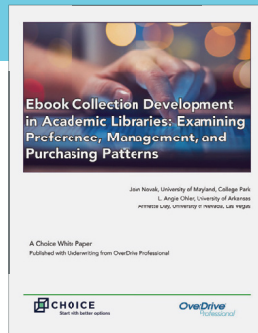
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