

New GGC Library LEED Gold certified

The U.S. Green Building Council awarded the Leadership in Energy and Environmental Design (LEED) Gold certification to the recently completed Georgia Gwinnett College (GGC) Library and Learning Center in Lawrenceville, Georgia. Designed by international architecture, planning, engineering, and interior design firm Leo A. Daly, GGC's facility is the first academic library in Geor-



North façade and plaza at night at the Georgia Gwinnett College Library and Learning Center.

gia to achieve this status and one of only seven Gold-certified academic libraries in the United States.

In addition to book shelving spaces that can store up to 300,000 volumes, the 90,833 square foot facility includes an Academic Enhancement Center, a Center for Teaching Excellence, a large multi-purpose lecture room, a quiet reading room, an archives area, 37 study rooms, and a café. The building's centerpiece is a three-story atrium that houses an open study area providing a variety of furnishings for individual or group study.

The new building incorporates a number of sustainable elements including high-efficiency lighting fixtures, windows that saturate 75 percent of the interior spaces with natural daylight, outdoor space to promote biodiversity, recycling and reusing materials during construction, and high-efficiency restroom fixtures and occupant sensors that reduce water use by 40 percent over the typical library.

Scholarly Communication 101 road show hosts selected

The ACRL Scholarly Communications Committee has selected five sites from 12 applications to host the Scholarly Communication 101: Starting with the Basics workshop this spring and summer. Recognizing that scholarly communication issues are central to the work of all academic librarians and all types of institutions, ACRL is underwriting the costs of delivering this proven content by sending expert presenters on the road.

The institutions selected to host the 2011 road shows are the Academic Library Association of Ohio in Columbus; City University of New York; University of Hawaii-Manoa Library in Honolulu; University of St. Thomas in St. Paul, Minnesota; and the Washington Research Library Consortium in Upper Marlboro, Maryland. In its third year, when the 2011 workshops are complete, the road show will have visited 13 different states and 1 territory.

For more information on the Scholarly Communication 101 road show, visit www.ala.org/ala/mgrps/divs/acrl/issues/scholcomm/roadshow.cfm.

GPO, Library of Congress digitize historic documents

The U.S. Government Printing Office (GPO) and Library of Congress (LOC) are collaborating to digitize some of the nation's most important legal and legislative documents after receiving approval from the Joint Committee on Printing (JCP). The digitization project will include the public and private laws, and proposed constitutional amendments passed by Congress as published in the official Statutes at Large from 1951 to 2002.

GPO and LOC will also work on digitizing official debates of Congress from the

Standards for Libraries in Higher Education revision

In 2009, ACRL 2009–10 President Lori Goetsch charged a task force to review and revise the 2004 ACRL Standards for Libraries in Higher Education. For more than a year, we have been reading relevant library, higher education and accreditation documents, surveying academic library directors to understand how the current ACRL Standards have served the profession, and interviewing library reviewers to better understand the evolving role of libraries within institutional accreditation processes.

The new standards are intended to provide a comprehensive framework using an outcomes-based approach, with evidence collected in ways that are appropriate for each library. We now welcome your comments on the draft of the 2011 Standards for Libraries in Higher Education. The draft of the full document can be found on the ACRL Standards and Guidelines page at www.ala.org/ala/mgrps/divs/acrl/standards/.

You can share your comments about the standards draft online. Visit the task force blog at acrl.ala.org/slhe/ and take a look at our series of posts, which will introduce the various sections of the draft standards to solicit additional public comments.

The main commenting period will close on Monday, April 11, although we value your feedback after this date, as well.

You may also contact any member of the ACRL Standards for Libraries in Higher Education Review Task Force with suggestions and comments. The task force has endeavored to create a document that will be informative, useful, and relevant to the work we do in academic libraries.

Participation is key to our review process, so please take these opportunities to share your thoughts with us (and your colleagues).—*ACRL Standards for Libraries in Higher Education Task Force*

permanent volumes of the Congressional Record from 1873 to 1998. These laws and documents will be authenticated and available to the public on GPO's Federal Digital System (FDsys) and the Library of Congress's THOMAS legislative information system.

GPO and LOC have also been given approval by JCP on a project to provide enhanced public online access to the Constitution of the United States: Analysis and Interpretation (CONAN), a Senate Document that analyzes Supreme Court cases relevant to the Constitution. The project involves creating an enhanced version of CONAN, where updates to the publication will be made available on FDsys as soon as they are prepared. In addition to more timely access to these updates, new online features will also be added, including greater ease of searching and authentication.

FDsys is online at www.fdsys.gov and THOMAS at www.thomas.gov.

Apply now For Immersion Assessment, Intentional Teaching tracks

Applications for the ACRL Information Literacy Immersion Program Assessment and

Intentional Teaching Tracks are due May 6, 2011. The Assessment and Intentional Teaching Tracks will be offered simultaneously November 16–20, 2011, in Nashville.

The Assessment: Demonstrating the Educational Value of the Academic Library Track approaches assessment from a learning-centered perspective; participants will emerge with a broader understanding of assessment and how to use assessment as an important tool to guide evidence-based classroom, curriculum, and program development.

The Intentional Teaching: Reflective Teaching to Improve Student Learning Track is aimed at the experienced academic librarian (five+ years teaching experience, in a library or other setting) who wants to become more self-aware and self-directed as a teacher.

Visit the Immersion Web site for complete details about the program, including curriculum, learning outcomes, and application instructions.

Questions concerning the program or application process should be directed to Margot Conahan at (312) 280-2522 or mconahan@ala.org.

New mobile apps from Nature, Gale

Nature Publishing Group has launched a nature.com reader for iPad. Users of the iPad app can view all news content from *Nature* and article abstracts from *Nature*, *Nature Genetics*, *Nature Medicine*, *Nature Biotechnology*, *Nature Physics*, *Nature Reviews Microbiology*, *Nature Reviews Genetics*, and *Nature Communications* free of charge. Access to the full text of the journals through the app is included in existing personal subscriptions. Alternatively, 30-day and annual mobile subscriptions offer full-text access, including six months of archived content. The nature.com iPad app is available free to download from the iTunes App Store (itunes.com/apps/naturecomreader).

In addition, Gale recently announced the College and School editions of the AccessMyLibrary (AML) Android applications, which join the AML School Edition application for the iPad that became available in early January. These latest additions complete Gale's line-up of AML applications, which make Gale library resources accessible from all major mobile devices. AML apps for iOS

devices can be downloaded from the iTunes store, and apps for Android devices can be downloaded from the Android Marketplace. All AML apps are free and additional information, including QR codes, posters, and bookmarks can be found at www.gale.cengage.com/apps/.

ARL Initiative to Recruit a Diverse Workforce call for applications

The Association of Research Libraries (ARL) is accepting applications for the Initiative to Recruit a Diverse Workforce (IRDW), a program designed to recruit master of library and information science (MLIS) students from traditionally underrepresented ethnic and racial minority groups into careers in research libraries. IRDW includes a stipend up to \$10,000 over two years, leadership and career development training, financial support for skills development, and a formal mentorship program.

The program goals are attracting MLIS students from underrepresented groups to careers in research libraries, strengthening participants' leadership and job searching skills,

New publication: The Atlas of New Librarianship

ACRL and MIT Press announce the co-publication of a new title, *The Atlas of New Librarianship*, by R. David Lankes of the Syracuse University School of Information Studies. Libraries have existed for millennia, but today the library field is searching for solid footing in an increasingly fragmented (and increasingly digital) information environment. What is librarianship when it is unmoored from cataloging, books, buildings, and committees?

The Atlas of New Librarianship offers a guide to this new landscape for practitioners. Lankes describes a new librarianship based not on books and artifacts but on knowledge and learning; and he suggests a new mission for librarians: to improve society through facilitating knowledge creation in their communities. To help

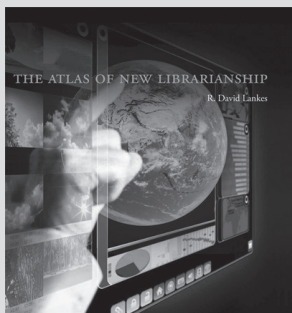
librarians navigate this new terrain, Lankes offers a map, a visual representation, of the field that can guide explorations.

The book contains more than 140 Agreements, statements about librarianship that range from relevant theories to examples of practice; and Threads, arrangements of Agreements to explain key ideas, covering such topics as conceptual foundations and skills and values.

Agreement Supplements at the end of the book offer expanded discussions. Although it touches on theory as well as practice, the work is meant to be a tool: textbook, conversation guide, platform

for social networking, and call to action.

The Atlas of New Librarianship is available for purchase through the MIT Press online store at bit.ly/g6bmdT.



and developing a network of mentors who will guide and nurture the career development of the participants. The application deadline is Wednesday, June 1, 2011. For more information about the program, see the IRDW Web site at www.arl.org/diversity/init/.

Said Reading Room opens at Columbia

The Columbia University Butler Library has opened its new Edward W. Said Reading Room. The room, dedicated to the memory of internationally renowned author, educator, and public intellectual, houses a mixture of books from his home and office libraries and showcases a reproduction of his 1976 Lionel Trilling Book Award, a prestigious distinction awarded to a Columbia faculty member whose work exhibits the highest level of intellect and scholarship, which Said also won in 1994.

The collection, numbering nearly 3,000 volumes, serves as a reflection of Said's expansive range of intellectual pursuits. Selections from classic literature, music, and fine arts share shelves with texts on politics, religion, and history.

The collection grew as fellow scholars, such as Noam Chomsky and Cornel West, sent their own work to Said, often dedicating copies to him with personal inscriptions.

Said was a member of Columbia's faculty from 1963 to 2003 and was the author of more than 20 books, including his most influential, *Orientalism* (1978), an in-depth examination of how the West perceived the East.

Chemical Hazard Information Library launches

Chemical Hazard Information Library (CHIL) has been released by EBSCO. CHIL brings toxicology, pharmacology, occupational and public health, and chemical hazard information to corporations, government agencies, medical facilities, and academic institutions. CHIL includes millions of documents containing information vital to the areas of tox-

Hot on the Web

The following are the top five most read articles on *C&RL News* online in January 2011.

1. "Ten simple steps to create and manage your professional online identity" by Susanne Markgren (January 2011)
 2. "2010 top ten trends in academic libraries: A review of the current literature" by ACRL Research Planning and Review Committee (June 2010)
 3. "From friending to research: Using Facebook as a teaching tool" by Anne Pemberton (January 2011)
 4. "QR codes and academic libraries" by Robin Ashford (November 2010)
 5. "The academic library strategic planning puzzle: Putting the pieces together" by Richard Wayne (January 2011)
- Visit *C&RL News* online at crln.acrl.org to find your favorite current and past articles. And discover something new.

icity, carcinogenicity, mutagenicity, teratogenicity, occupational exposure, and other hazard-related subject matter.

The database is comprised of more than 130 collections, providing continually updated hazard and reproductive risk data on tens of thousands of chemicals. This content is directed at researchers studying the effects of hazardous substances on humans and the environment, and for professionals who are responsible for regulating and managing chemical hazards in occupational environments, including laboratories, clinical settings, and industrial workplaces.

ACRL/RBMS Guidelines for Borrowing and Lending Special Collections Materials revision

The ACRL/RBMS Guidelines for Borrowing and Lending Special Collections Materials Task Force is soliciting comments on their revision of the 2004 Guidelines for the Interlibrary Loan of Rare and Unique Material and the 2005 Guidelines for Borrowing and Lending Special Collections Material for Exhibition. The draft revision combines these two documents into a single set of guidelines for borrowing and lending special collections material. A draft of the revision is available for review and comment at www.rbms.info/committees/task_force/borrowing/index.shtml.

Submit comments to Hjordis Halvorson, task force chair, at halvorsonh@newberry.org by May 1, 2011. *~*