

University of Florida and University of Miami libraries collaborate on shared collection

The University of Florida (UF) and the University of Miami have signed a Memorandum of Understanding to create the Collaborative Academic Library Collection, a shared collection that will be housed at UF for long-term preservation and retention of low use or duplicate library materials. The catalogs and finding aids for both universities will include the records for the shared collection.

The shared collection will be housed in a professionally managed, climate-controlled environment to ensure that materials in the collection are preserved. Both libraries will collaborate to make decisions about the storage, retention, and preservation of print materials. By agreement, the facility will accept only one set of each bound journal and only one copy of each edition of a monograph. Each item will be cataloged, bar coded, and stored according to size in trays to optimize space and retrieval. The building will house 800,000 to 1 million volumes in approximately 35,000 square feet of appropriately conditioned space.

CLIR, Vanderbilt University to examine digital projects in higher education

The Council on Library and Information Resources (CLIR) and Vanderbilt University have established a committee to examine emerging national-scale digital projects and their potential to help transform higher education in terms of scholarly productivity, teaching, cost-efficiency, and sustainability. The group, called the Committee on Coherence at Scale for Higher Education, comprises college and university presidents and provosts, deans, university librarians, and association heads. The committee will provide the leadership necessary to ensure that

these projects are designed and developed as elements of a larger and encompassing digital environment.

The committee will focus on research and analysis of the large projects and their correlation; initial costs, operating costs, and business plans for sustainability; and benefits and transformational aspects. Examples of these projects include the Hathi Trust, the Digital Public Library of America, the Digital Preservation Network, and data curation centers. The committee will hold its first meeting in January 2013.

Cambridge Journals celebrates completion of oldest digital journal archive

Cambridge University Press (CUP) and the Society of Antiquaries of London (SAL) recently announced the completion of the online archives of *Archaeologia*, *Proceedings of the Society of Antiquaries of London* and *The Antiquaries Journal*. Collectively they comprise the journal archives of SAL and span 242 years, encompassing key research in the study of material culture and antiquity.

The publication history of *Archaeologia* dates back from 1770 and represents the oldest journal archive hosted on Cambridge Journals Online. As part of an ongoing project to digitize the back content of all CUP journals, the SAL titles were subject to scanning and extensive checking by a dedicated archive team. The *Archaeologia* archive alone contains 46,500 pages across 222 volumes.

Springer celebrates 100th SpringerOpen journal

Springer recently celebrated the addition of its 100th title to the SpringerOpen family of open access (OA) journals. By publishing OA journals in areas as diverse as mathematics, economics, business, and the hard sciences, Springer is accelerating its growth

ACRL awarded second IMLS grant to build profession's capacity to demonstrate value

ACRL has been awarded a National Leadership Demonstration Grant by the Institute of Museum and Library Services (IMLS) for the project "Assessment in Action: Academic Libraries and Student Success." The grant funding of \$249,330 will support ACRL, in partnership with the Association for Institutional Research (AIR) and the Association of Public and Land-grant Universities (APLU), and build on their IMLS 2011 Collaborative Planning Grant, which convened two invitational summits. With this grant, a professional development program to strengthen the competencies of librarians in campus leadership and data-informed advocacy will be designed, implemented, and evaluated.

"I am delighted with IMLS' decision to provide continuing support for ACRL's commitment to helping academic libraries demonstrate alignment with, and impact on, institutional outcomes, the goal of ACRL's Value of Academic Libraries initiative," said ACRL President Steven J. Bell, associate university librarian for research and instructional services at Temple University.

"Continuing our work with our higher education partners AIR and APLU is an exciting opportunity to further engage librarians in the broader campus assessment initiatives," added ACRL Executive Director Mary Ellen K. Davis.

Three hundred institutions will participate in the project (year 1: 75 institutions; year 2: 100 institutions; year 3: 125 institutions). Each participating institution will identify a team, consisting of a librarian and at least two additional team members as determined by the campus (e.g., faculty member, student affairs representative, institutional researchers, or academic administrator). The librarians will participate as cohorts in a one-year professional development program that

includes team-based activities carried out on their campuses.

"I am pleased to continue APLU's partnership with ACRL on this grant to more effectively assess the impact of university libraries on learning and to use that information to enhance student success," said APLU President Peter McPherson.

"Institutional researchers and librarians have long been partners in using data to improve institutional performance," Randy Swing, executive director of AIR, noted. "This grant allows us to raise the bar for using data

to prove and improve the impact of libraries on student learning and success."

Librarians who participate in the program, supported by a blended learning environment

and a peer-to-peer network, will lead their campus teams in the development and implementation of an action learning project examining the impact of the library on student success and contributing to assessment activities on their campus.

The projects will result in a variety of approaches to assessing library impact on student learning that will be documented and disseminated for use by the wider academic library and higher education communities. The different perspectives and experiences represented by the institutional team members will foster a collaborative approach to assessing the library's impact on student learning and success on the campus of each participating institution.

Information about how to apply to participate in the first cohort will be available in January 2013. Contact Kara Malenfant, ACRL senior strategist for special initiatives, at kmalenfant@ala.org or (312) 280-2510 with questions about the grant or the Value of Academic Libraries initiative.



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BioOne, Dartmouth to launch open access publishing program

BioOne and Dartmouth University are launching *Elementa: Science of the Anthropocene*, a new open access publishing program. *Elementa* was created through a collaboration among BioOne, Dartmouth, and several other leading research universities, and will publish original research that will report new knowledge of the Earth's physical, chemical, and biological systems during this era of human impacts. *Elementa* will publish contributions that explore feed-

backs between human and natural systems, and steps that can be taken to ameliorate harmful changes.

With the first articles scheduled to appear in July 2013, *Elementa* will attract reports of fundamental advancements in research organized initially into six domains, embracing the concept that basic knowledge can foster sustainable solutions for society. Each knowledge domain will be led by its own editor-in-chief, who will soon be joined by an international team of prominent associate editors. *Elementa*'s first articles will be accepted in April 2013, and the official launch is expected for July 2013.

Visit www.elementascience.org for more information.

Library & Information Science Source now available from EBSCO

Library & Information Science Source is now available from EBSCO. Library & Information Science Source is a full-text resource designed to help librarians and researchers easily find the latest information in a rapidly evolving field of library and information science. Developed by librarians for librarians, the database will appeal to those interested in librarianship, classification, cataloging, bibliometrics, online information retrieval, information management, and many other library and information science-related areas. Specific coverage includes subjects such as care and restoration of books, circulation procedures, government aid, Internet software, library equipment, and supplies and rare books.

Library & Information Science Source is a combination of all the indexing and full-text records previously found in H. W. Wilson's Library & Information Science Retrospective: 1905–1983 and Library & Information Science Full Text. For more information visit www.

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

Looking for a way to further engage students and better equip them for life beyond academia? Think about setting up a maker space in your library! These are physical areas on campus where ideas become reality, using a wide variety of technologies ranging from 3-D printers to laser cutters and power tools. Students put their research into practice by creating startups, Web sites, prototypes, and more while still in school, enabling them to strongly enter the workforce. To help with the high startup costs of implementing maker spaces, many libraries secure grant funding or partnerships in their communities and beyond. After initial equipment purchases, costs are reasonable—and the dividends of student success are great!

—Tor Loney,
University at Albany-SUNY

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makerspace.com

BNI Full Text, PsycTESTS now available from ProQuest

ProQuest has released a full-text version of British Nursing Index (BNI). BNI Full Text is available for the first time in the new ProQuest research environment, enabling it to be cross-searched with such resources as ProQuest Nursing and Allied Health and supported with advanced content management tools. BNI focuses on titles published in the United Kingdom, Australia, and Canada, plus a selection of important international nursing titles. Its editorial process is driven by librarians who have experience in providing information services to nurses and midwives. Updated monthly, its full-text version encompasses more than 600,000 records and more than 190,000 indexed records, plus links to other sources.

ProQuest and the American Psychological Association (APA) will also provide access for libraries and their users to PsycTESTS. The addition of APA's PsycTESTS database provides descriptive summaries, full text, and relevant citations on the development and assessment of more than 6,000 tests and measures that can be used in research and teaching.

LYRASIS and CERN to collaborate on SCOAP3

LYRASIS has signed a collaboration agreement with CERN, the European Organization for Nuclear Research, to serve as the U.S. National Contact Point for the SCOAP3 initiative, whose mission is to convert peer-reviewed literature in particle physics to open access. SCOAP3 is a consortium of research institutions, funding agencies, libraries, and library consortia. It is the first-ever planned experiment in converting an entire discipline to open access, in partnership with leading publishers. Through its broad membership reach, nonprofit status, sound business infrastructure, as well as the long-time participation of its staff in SCOAP3 design and planning, LYRASIS is positioned to

be the national contact point for the United States.

In the SCOAP3 funding model, libraries, library consortia, research institutions, and funding agencies will pool resources currently used to subscribe to journal content, redirecting the funds to directly pay for the peer-review service through established high-quality journals. Participating journal publishers will then make their articles open access in perpetuity and worldwide. Authors retain copyright, with articles licensed under the Creative Commons CC-BY license. An inclusive international governance structure will oversee the initiative, and CERN will lend its infrastructure, acting as the "host laboratory" and global administrator of SCOAP3.

More information is available at <http://scoap3.org/>.

Project MUSE to offer single title sales of UPCC books

Project MUSE and YBP Library Services (YBP), the academic division of Baker & Taylor, have announced a partnership to facilitate the purchase of single book titles from the University Press Content Consortium (UPCC) on the MUSE platform. During the first quarter of 2013, individual book purchasing is expected to be available on the MUSE platform. Information on title availability from various UPCC presses will be accessible by libraries through GOBI3 (Global Online Bibliographic Information), YBP's acquisition and collection management interface.

Project MUSE also announced that 17 additional publishers will be contributing books to the UPCC collections for 2013, bringing the total to more than 80 presses offering more than 23,000 titles. *~*

Correction

The name of Rachel Borchardt, co-author of the "From bibliometrics to altmetrics" Internet Resources column in the November 2012 issue, was inadvertently misspelled. The editors sincerely regret the error.