

# ACRL programs at the 2013 ALA Annual Conference

## A brief overview

### ACRL Board of Directors

- **Board of Directors Meeting I:** Saturday, June 29, 1:00–5:30 p.m.
- **Board of Directors Meeting II:** Monday, July 1, 1:30–4:30 p.m.

During Board I there will be an open microphone period from 5:00–5:30 p.m. Note that this period cannot be used to request that the Board take an immediate action. All guests planning to address the Board during the open microphone session are asked to arrive by 5:00 p.m.

### ACRL special events at ALA Annual Conference

*Friday, June 28*

**Instruction Section.** Soiree, 5:30–7:00 p.m. Contact: Arlie Sims, [asims@colum.edu](mailto:asims@colum.edu)

**College Libraries Section.** Friday Night Feast, pre-registration required, 6:00 p.m. Contact: Ann M. Watson, [awatson@sheherd.edu](mailto:awatson@sheherd.edu)

**Community & Junior College Libraries Section.** Awards and Dinner Meeting, pre-registration is required, 7:00 p.m. Contact: David Wright, [wrightd@surry.edu](mailto:wrightd@surry.edu)

*Saturday, June 29*

**University Libraries Section.** Social, no registration required, 5:30–7:00 p.m. Contact: Jason Martin, [jmartin2@stetson.edu](mailto:jmartin2@stetson.edu)

**Health Sciences Interest Group.** Happy Hour, no registration required, 5:30–7:00 p.m. Contact: Carissa Tomlinson, [ctomlinson@towson.edu](mailto:ctomlinson@towson.edu)

**Women and Gender Studies Section.** Social, no registration required, 6:00 p.m. Contact: Juliann Couture, [juliann.couture@asu.edu](mailto:juliann.couture@asu.edu)

**Western European Studies Section.** Cruise, pre-registration is required, 6:00 p.m. Contact: Katie Gibson, [gibsonke@muohio.edu](mailto:gibsonke@muohio.edu)

## Annual Conference information online

Find complete details on ACRL programs in Chicago on the ACRL at Annual Conference Web page. Go to [www.acrl.org](http://www.acrl.org), select “Conferences & Continuing Education,” and click on “ACRL 2013 Annual Conference Programs” for the latest details.

Locations for programs and a complete listing of ACRL meetings, along with discus-

sion group and interest group information, will be available in the Annual Conference Scheduler. Fully registered attendees can create a personalized agenda and search for meetings, programs, and event times and locations.

The Annual Conference Scheduler is available at [connect.ala.org/conference/ala13](http://connect.ala.org/conference/ala13).

## ACRL President's Program/Preconferences

**ACRL Presidents' Program, Saturday, 10:30–11:30 a.m.** *Standing on Marbles: Ensuring Steady Leadership in Unsteady Times.* ACRL/LLAMA Joint Program. Based on nearly three decades of leadership consultation to business organizations, clinical psychologist, global pioneer of executive coaching, author and poet, Karol M. Wasylshyn, will discuss her leadership research and experiences working with senior leaders. With an eye toward the potential applicability of her findings to the challenges facing leaders in libraries of all kinds, Wasylshyn will describe three common patterns of leadership behavior and illustrate them through free verse or what she terms *leadership vignettes*. Attendees will be invited to consider their own ways of leading through this provocative use of metaphorical thought. The integration of their learning about these leadership behavior patterns with their personal leader insights can become a new tool—a tool for ensuring steady and intentional leadership. A book signing will follow.



Karol M. Wasylshyn

### Preconferences

*Note:* Pre-registration is required for all preconferences. Visit [www.acrl.org](http://www.acrl.org) (click on “Conferences & Continuing Education” for details).

**Friday, June 28, 2013, 8:30 a.m.–4:00 p.m.**

*Helping Non Innovators through Innovation: Managing Change.* Change can be difficult to deal with in any workplace, but the fast pace of change in libraries is particularly difficult. Designed for library supervisors who will need to lead staff (at any level) through change, learn about the potential impact of the stress of change, and how to properly prepare others and one's self for change. Examine the most common responses to change and how to deal with them, effective responses to change, and how to instill them in others.

**Friday, June 28, 2013, 8:30 a.m.–4:00 p.m.**

*Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action*

Libraries in higher education are increasingly required to demonstrate their value and document their contributions to overall institutional effectiveness.

The “Standards for Libraries in Higher Education” is a framework for library planning and assessment that can be used for a variety of circumstances, including annual planning, program review, and accreditation self-study. Through presentation, discussion, and group activities, learn how to use the standards to communicate your library's impact.

*Sunday, June 30*

**Law and Political Science Section.** Marta Lange/CQ Press Reception, pre-registration is required, 1:00–2:30 p.m. Contact: LeRoy Jason LaFleur, [llafleur@library.rochester.edu](mailto:llafleur@library.rochester.edu)

**Science and Technology Section.** Dinner, pre-registration is required, 6:00 p.m. Contact: Kathy Szigeti, [kszigeti@uwaterloo.ca](mailto:kszigeti@uwaterloo.ca) 

## ACRL Discussion Groups

**Assessment:** Saturday, June 29, 4:30–5:30 p.m.

*Topic:* Evidence based librarianship and information practice (EBLIP) and the balanced scorecard. Wonder what the balanced score really is? Heard about EBLIP, but want to know more? These two important data driven methods will be presented.

**Balancing Baby and Book:** Sunday, June 30, 4:30–5:30 p.m. *Topic:* Combining a career in librarianship with being a parent, including issues of maternity/paternity leave, childcare, tenure, etc. All are welcome.

**Continuing Education/Professional Development:** Saturday, June 29, 3:00–4:00 p.m. *Topic:* “Becoming a Connected Librarian.” We will discuss ways social media can enhance your personal learning network.

**Copyright:** Saturday, June 29, 10:30–11:30 a.m. *Topic:* Discussion of recent case, legislative, and regulatory developments, including the *Kirtsaeng v. John Wiley & Sons, Inc.*

**Digital Humanities:** Sunday, June 30, 4:30–5:30 p.m. *Topic:* Supporting digital humanities initiatives in libraries, understanding the needs surrounding humanities data curation, and librarians’ roles in incorporating digital humanities in the classroom.

**First Year Experience:** Saturday, June 29, 8:30–10:00 a.m. *Topic:* Choose from two discussion groups focusing on topics related to the library’s role in the first-year experience. Discussion topics may include information literacy, campus partnerships, the transition to college, outreach, and more.

**Heads of Public Services:** Saturday, June 29, 4:30–5:30 p.m. *Topic:* Recent changes in public services to meet evolving student/faculty demands.

**Information Commons:** Saturday, June 29, 1:00–2:30 p.m. *Topic:* What are the roles of the reference librarian, paraprofessional, and student in the information/learning commons? How do we ensure adequate knowledge/training to fulfill those roles?

**International Perspectives on Academic and Research Libraries:** Saturday, June 29, 4:30–5:30 p.m.

**Leadership:** Saturday, June 29, 3:00–4:00 p.m. *Topic:* Leading faculty librarians: benefits, strategies, and techniques for leading and mentoring faculty librarians.

**Library and Information Science Collections:** Sunday, June 30, 8:30–10:00 a.m. *Topic:* Discussion of current issues related to library and information science collections.

**Marketing:** Saturday, June 29, 3:00–4:00 p.m. *Topic:* Academic library marketing workflows and staffing models.

**Media Resources:** Sunday, June 30, 1:00–2:30 p.m. *Topic:* Tiered pricing, preserving and/or recycling VHS cassettes, purchasing bundled or individual streaming titles for instruction, support for promotion and/or tenure, and how media librarians can collaborate on group projects, articles, and presentations.

**MIA International Bibliography in Academic Libraries:** Saturday, June 29, 10:30–11:30 a.m.

**New Members:** Saturday, June 29, 10:30–11:30 a.m. *Topic:* What is the role of gender in determining the future of academic libraries? In what way does gender pave (or hinder) the way toward innovation, leadership, reflection, growth, and action? As an academic librarian, what are your concerns about gender (and gendered) discourse in the context of your daily work?

**Personnel Administrators and Staff Development:** Saturday, June 29, 10:30–11:30 a.m. and Sunday, June 30, 10:30–11:30 a.m.

**Philosophical, Religious, and Theological Studies:** Sunday, June 30, 4:30–5:30 p.m. *Topic:* The ethics of collection development: Should we buy philosophy and religion materials from publishers who sue libraries and librarians?

**Popular Cultures:** Saturday, June 29, 1:00–2:30 p.m. *Topic:* Strategies such as Facebook and other popular culture resources to engage readers/learning in literacy.

**Scholarly Communication:** Sunday, June 30, 3:00–4:00 p.m.

**Student Retention:** Saturday, June 29, 1:00–2:30 p.m. *Topic:* How do we measure causation versus correlation in the library’s role in student success and retention? Discussion of the impact of a “culture of assessment” on libraries and demonstrating value on campus in regards to retention.

**Undergraduate Librarians:** Monday, July 1, 8:30–10:00 a.m. *Topic:* Issues surrounding library services, programming, and collections geared specifically for undergraduates.