

Nassau University Medical Center completes new healthcare library

The Peter W. Addiego Health Sciences Library at the Nassau University Medical Center (NUMC) in East Meadow, New York, recently underwent a renovation and upgrade. Located



The NUMC Health Sciences Library's second floor features a large opening in the floor, which creates the library's atrium. Photo by Tom Sibley/Wilk Marketing Communications.

within a low-rise section of NUMC's Dynamic Care Building, the Health Sciences Library is one of the largest on Long Island. It supports the patient care, biomedical research, and graduate medical education information needs of the medical staff, faculty, and affiliated students. It also serves the larger Long Island community as an information resource for professionals in all aspects of health care delivery.

The second floor of the updated facility features a large opening in the floor, which creates the library's atrium. The library's new study group and conference rooms are enclosed with modular Steelcase glass wall systems to eliminate a noise impact while providing the feeling of an open space and inclusion. Conference rooms are equipped with interactive white boards as well as video conferencing and remote learning capabilities. Work on the renovated library was performed by Stalco Construction and Ehasz Giacalone Architects.

CSU libraries launch collaborative money-saving initiatives

The 22 libraries in the California State University (CSU) system recently launched a new website that features updates on initiatives that include shared services, equitable access, and improving learning spaces.

This year, the CSU Chancellor's Office is investing \$1 million in initiatives that will create a next-generation technology platform that integrates many library functions in ways that will enhance user discovery and access. CSU is preparing a request for proposals to explore platform options that will organize, share, monitor, and mine information resources across all 23 campus libraries, giving students and faculty access to more information and resources.

This work is done through System-wide Digital Library Services, which implements new technologies in the areas of information discovery, user-driven content acquisition, integration with learning management systems, and digital preservation. The CSU libraries will share their progress through a newly launched website at libraries.calstate.edu.

Mark Shelton named C&RL book review editor

Mark Shelton of Harvard University has been appointed to the post of book review editor of *College & Research Libraries (C&RL)*, the scholarly research journal of ACRL. Shelton will serve a three-year term as book review editor beginning immediately.

"After many years of writing reviews and benefiting from them professionally, I look forward to serving *C&RL* and the readers of the journal," Shelton said. "I am also looking forward to connecting with current and new reviewers as we together provide this valu-

ACRL 2015 preconferences

Registration is now available for preconferences to be held prior to the ACRL 2015 Conference, "Creating Sustainable Community," in Portland, Oregon. ACRL is offering six preconferences on Wednesday, March 25, 2015; separate registration is required.

Full-day preconferences: Wednesday, March 25, 2015 (8:30 a.m.–3:30 p.m.)

- *Developing Research Questions, Methods, and Habits of Mind: A Workshop for Innovative and Sustainable Research.*

Both experienced and new librarian researchers will gain new perspectives on their research as they practice developing and refining

research questions, explore options for choosing research methods, and discuss ways to develop the habits of mind of creative, productive researchers.

- *Getting Down to Brass Tacks: Practical Approaches for Developing Data Management Services.* Through a sequence of modules, attendees will leave this session with knowledge of the diverse data management landscape, strategies to engage their campus communities, and a plan for starting or enhancing data management services.

Half-day preconferences: Wednesday, March 25, 2015 (9:00 a.m.–noon)

- *Creating a Culture of Assessment: Norming Rubrics to Nurture IL Instructional Practice.* Facilitators will lead participants through norming a sample IL rubric, rating student work, and critiquing sample rubrics. Examine the rubric creation

process through the lens of our shared norming experience in order to provide essential hands-on practice for continued implementation.

- *If You Build It, They Will Come... and Succeed: Developing a Co-Curricular Workshop Series to Add Value to the Student Employee Experience.* This preconference will provide participants with the framework and tools necessary to develop and implement a workshop program designed to supplement student employees' learning

experiences at their own institutions in order to contribute to student academic success.

- *New Leadership for New Times: Diversity, Inclusion, and Cultural Competency as Required Skills.* This interactive preconference focuses on assisting leaders, managers, prospective leaders in becoming more proactive with diversity, culturally competency, and the art of inclusion within their work environment and leadership situations.

- *Tutorials Toolkit: Creating Sustainable Library Instruction.* Through a variety of interactive activities, attendees will develop the concepts, framework, and skills needed to create a cohesive and sustainable suite of online video tutorials. Attendees will leave the workshop with a toolkit to craft their own collection of information literacy tutorials.

Complete details on ACRL 2015 preconferences, including learning outcomes and registration materials, are available on the conference website at <http://conference.acrl.org/preconferences-pages-267.php>.



able resource to our professional colleagues.”

Currently head of collection development at Harvard's Gutman Library, Shelton brings more than 17 years of academic library leadership experience to the position, including extensive knowledge of collection development, acquisitions, and licensing. Shelton has written numerous book reviews for *C&RL* and *Collection Building*, in addition to serving as a library advisory board member for a variety of publishers.

Public Knowledge Project, CrossRef collaborate to improve services for OJS publishers

CrossRef and the Public Knowledge Project (PKP) are collaborating to help publishers and journals using the Open Journal Systems (OJS) platform take better advantage of CrossRef services. The collaboration involves an

institutional arrangement between CrossRef and PKP, and new software features. Features include an improved CrossRef plugin for OJS that will automate Digital Object Identifier deposits, as well as plans to create new tools for extracting references from submissions. To facilitate CrossRef membership, PKP has also become a CrossRef Sponsoring Entity, which will allow OJS-based publishers to join CrossRef through PKP.

OCLC introduces WorldCat Discovery API beta

OCLC has introducing beta availability of the new WorldCat Discovery API, which provides access for libraries to search and find resources in both WorldCat and a central index of article and e-book metadata that represent the wide range of resources libraries provide to their users. The WorldCat Dis-

2015 ACRL Immersion Programs

ACRL is accepting applications for its Information Literacy Immersion '15 Program. The ACRL Immersion Programs provide instruction librarians the opportunity to work intensively on all aspect of information literacy.

Registration materials are now available for the Immersion Management Track: Practical Management for the Instruction Coordinator, to be held in conjunction with the ACRL 2015 Conference March 25, 2015, in Portland, Oregon. The registration deadline is February 6, 2015.

The Practical Management Track will address how to lead from within—developing the powers of persuasion to influence in multiple directions. Other topics include creating the right environment for a successful instruction program, understanding a broader campus environment, providing constructive feedback, and coaching for success.

Applications are also being accepted for Immersion '15 Teacher and Program tracks to be held August 2-7, 2015, at Seattle

University. Acceptance to Immersion '15 is competitive to ensure an environment that fosters group interaction and active participation. Applications are due December 5, 2014.

The Teacher Track focuses on individual development for those who are interested in refreshing, enhancing, or extending their individual instruction skills. Curriculum includes classroom techniques, learning theory, leadership, and assessment framed in the context of information literacy.

The Program Track focuses on developing, integrating, and managing institutional and programmatic information literacy programs. Change dynamics, systems thinking, institutional outcomes assessment, scalability and the integration of teaching, learning, and technology will be brought to bear on analyzing the various programmatic challenges presented in case studies developed prior to the program.

Complete details on all Immersion Program tracks are available at www.ala.org/acrl/immersionprogram.

covery API exposes library collection data for items in WorldCat, including materials held by individual member libraries, consortia, and libraries worldwide.

The WorldCat Discovery API gives libraries the flexibility to use an OCLC-developed interface, create their own application, or use the two in combination. Library systems and development staff are then free to invest their time in other discovery projects, such as the creation of mobile apps, widgets, and enhancement of current user experiences to suit their unique needs.

The WorldCat Discovery API is now available as a beta to a select number of libraries that subscribe to FirstSearch, WorldCat Local, or WorldCat Discovery Services. Full availability to all eligible libraries and partners is expected in early 2015. Developers will find documentation and sample code libraries on the OCLC Developer Network site, as well as instructions for how to request access to the API.

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

Need a fresh way to get ideas and information out of your head and into a visual representation? Coggle is a free online service that allows you to create any number of networked diagrams (“Coggles”) linking concepts and data. Coggle can be used to brainstorm (alone or with others), plan a project, outline a paper or presentation, take notes from a meeting, or summarize and organize existing information.

Turn a Coggle into a to-do list by using checkboxes. Enhance a Coggle with images or color-coding. Export a Coggle as a PDF or PNG file, publish it on Facebook or Twitter, or share a unique URL for others to see. Groups can collaborate to view and edit the same Coggle.

—Drew Smith

University of South Florida-Tampa

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coggle.it**

EBSCO launches free American Doctoral Dissertations 1933–1955 database

The print index Doctoral Dissertations Accepted by American Universities (DDAAU), is now available digitally as American Doctoral Dissertations 1933–1955. EBSCO Information Services (EBSCO) and the Congregational Library & Archives in Boston worked to digitize the content and build the free database from the volumes originally published by the H. W. Wilson Company. This effort was made possible through a donation from the H. W. Wilson Foundation.

American Doctoral Dissertations 1933–1955 includes approximately 100,000 dissertations from 1933 through 1955. The content in American Doctoral Dissertations 1933–1955 represents the only comprehensive record of dissertations accepted by U.S. universities during that period of time. EBSCO has

made the database freely available at www.OpenDissertations.com.

Updated ACRL Scholarly Communication Toolkit now available

ACRL has released a new version of its Scholarly Communication Toolkit with updated content. The toolkit, developed and maintained by the ACRL Research and Scholarly Environment Committee, continues to provide content and context on a broad range of scholarly communication topics, including expanded information on data management. It provides links to examples of specific tools, including handouts, presentations, and videos for libraries to use on their own campuses, and for library school students seeking to incorporate these issues into their course work. The ACRL Scholarly Communication Toolkit is freely available at <http://acrl.ala.org/scholcomm/>. *ZZ*