



Editorial

Learning Opportunities

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We've reached the end of another year of publication at *EBLIP*, my first at the helm as Editor-in-Chief, and four full years of publication since we began. This year was a busy one with several changes to the editorial team, the addition of more Editorial Advisors, and new evidence summary writers joining our team. Most importantly, the journal continues to grow and thrive, with more people than ever participating in its success. This year we added a new section called *Using Evidence in Practice*, and in this issue there are two articles in that section which provide practical examples of applying evidence in the workplace. Putting evidence into practice is what *EBLIP* is all about, so it is my hope that this new section makes the application of evidence based practice more concrete for readers.

As we began working on issue 4.4, the Editorial Team decided that it would be a good idea to seek out an Editorial Intern to help with some of the tasks we never seem to get to, given that we are all volunteers. We see the internship as an opportunity to give a library and information studies student a chance to get involved with an open access journal and learn about publishing in library

and information studies, which will hopefully benefit them as they begin their new career. The Editorial Intern will assist with marketing and promotion of the journal, soliciting potential manuscripts, and proofreading. They will also participate in all editorial meetings and general discussions. We anticipate that they will bring a wealth of enthusiasm and fresh ideas to our conversations so that *EBLIP* Editors can also continue to learn and grow by having a fresh set of eyes involved with our processes. It will certainly be a win-win situation and a learning opportunity for all involved.

We are pleased to announce that Andrea Baer has accepted the position of Editorial Intern and joined our team in mid-November. Andrea is currently attending the University of Tennessee, where she is a Master's student in Information Science. She anticipates completing her program in December 2010. Welcome Andrea!

In this issue, we have three interesting articles covering a variety of topics; learning outcomes of educational games, a library website usability study, and insights into Iranian medical librarians' attitudes and perceptions

of evidence based practice. We also have evidence summaries on topics as diverse as professional development, information literacy, and web usability. And don't forget to checkout the popular *EBL101* column by Virginia Wilson, which always attracts a high number of downloads. With all this content there should be a learning opportunity for every reader. Enjoy!