

MAPPING FAMILY READINESS ON ELEMENTARY SCHOOL STUDENTS' ONLINE LEARNING CONTINUITY DURING COVID-19 PANDEMIC

Nunu Mahmud Firdaus

Program Studi Pendidikan Masyarakat, IKIP Siliwangi - Indonesia
mahmudfirdaus@gmail.com

Received: February 2021; Accepted: February 2021

Abstract

The purpose of writing this article is to understand the important role of public education during the Covid 19 pandemic which occurred starting in March 2020 so that the government instructs schools to carry out teaching online (online) as an effort to prevent transmission of the disease. The author observes that during online learning students and teachers develop their knowledge of the network system without getting much training which tends to rely on a self-learning, for students, especially the success of online learning is very much influenced by family education, where interaction is more dominant with family at home, the author that family readiness affects student success in learning From the current pandemic era, this research is intended so that readers and the public can know and realize the importance of family guidance in the success of school students in implementing learning at home. In this research method, the author uses descriptive qualitative methods and interviews with parents and teachers to explore in-depth information that family readiness in guiding children to learn at home is an urgency that must be carried out. In the results of the study, the authors obtained information from 20 families, 15% stated that they still had difficulties with work activities and various other reasons. Meanwhile, 85% expressed optimism about the success of online learning at home with the readiness of the family to provide more guidance and attention to their children's online learning.

Keywords: Role of Mapping, education, family, online learning

Abstrak

Tujuan penulisan artikel ini adalah untuk memahami peran penting pendidikan masyarakat pada masa pandemi Covid 19 yang terjadi mulai bulan Maret 2020 sehingga pemerintah menginstruksikan kepada sekolah agar melaksanakan pengajarannya secara daring (dalam jaringan) sebagai upaya pencegahan penularan penyakit tersebut. penulis mengamati selama pembelajaran daring siswa dan guru mengembangkan pengetahuannya sistem jaringan tanpa banyak mendapat pelatihan yang cenderung mengandalkan belajar sendiri, bagi siswa khususnya keberhasilan pembelajaran daring sangat dipengaruhi pendidikan keluarga yang mana interaksi lebih dominan dengan keluarga dirumah, penulis bahwa kesiapan keluarga mempengaruhi keberhasilan siswa dalam belajar dari dimasa pandemi saat ini, penelitian ini dimaksudkan agar pembaca dan masyarakat dapat mengetahui dan menyadari pentingnya bimbingan keluarga dalam keberhasilan siswa sekolah dalam melaksanakan pembelajaran di rumah. Metode penelitian ini penulis menggunakan metode deskriptif kualitatif dan wawancara dengan orangtua dan guru untuk menggali informasi mendalam bahwa kesiapan keluarga dalam membimbing anak-anak belajar dirumah menjadi urgensi yang harus dilaksanakan. Pada hasil penelitian penulis mendapatkan informasi dari 20 keluarga, 15% menyatakan masih kesulitan dengan kegiatan pekerjaan dan berbagai alasan lainnya. Sedangkan 85% menyatakan optimis terhadap keberhasilan pembelajaran daring dirumah

dengan kesiapan keluarga dalam memberikan bimbingan dan perhatian yang lebih terhadap belajar daring anak-anaknya.

Kata kunci: Pendidikan, Kesiapan keluarga, dan Pembelajaran daring

How to Cite: Firdaus, N.M. (2021). Mapping Family Readiness On Elementary School Students' Online Learning Continuity During Covid-19 Pandemic. *EMPOWERMENT: Jurnal Ilmiah Program Studi Pendidikan Luar Sekolah* 10 (1), 33-37.

INTRODUCTION

In March 2020, WHO announced a Coronavirus or Covid-19 Pandemic with the full name Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-COV-2) which causes infectious diseases to humans. As a preventive effort, the government transferred the face-to-face learning system to online which is carried out at each home. In practice, there are problems faced by teachers, students, and parents of students. This government policy started to be implemented effectively in several provinces in Indonesia on Monday, March 16, 2020, which was also followed by other provinces.

The learning system is implemented through Personal Computers (PC) or laptops connected to an internet network connection. Teachers can learn together at the same time using groups on social media such as WhatsApp (WA), telegram, Instagram, zoom applications or other media as learning media. Thus, the teacher can ensure that students take part in learning at the same time, even though in different places.

All sectors are impacted by corona, including the world of education. As seen from the surrounding events that are happening, both students and parents who do not have cellphones to support online learning activities feel confused, so the school is also looking for solutions to anticipate this. Some students who do not have cellphones learn in groups, so they conduct learning activities together. They start to learn via video call connected with the teacher, being asked questions one by one, until check the attendance via Voice Note available on WhatsApp.

The materials are given in the form of a video that is less than 2 minutes long. Learning is also carried out using video call which is connected with the teacher, being asked questions one by one until check the attendance via Voice Note available on WhatsApp or other applications. The impact of Covid-19 is very pronounced in the field of education, especially in elementary schools, the quality of learning is hampered because the teacher and student interactions are limited and children rely more on parental attention, if their parents' education is lacking, they will be confused to find learning directions. With good informal education, students can learn optimally.

The most important thing in the online learning process is to understand the role of parents in assisting the learning process carried out by children. So that it can provide benefits while providing an interesting learning experience. Even though teachers are present online, in the online learning process, the role of parents is very important to accompany and mentally prepare children in participating in learning

LITERATURE REVIEW

Informal Education

Law Number 20 of 2003 concerning the National Education System states that education is carried out through three channels, namely: formal education, non-formal education, and informal education.

In its implementation, the three routes develop in their uniqueness. formal education appears to be more established and has become the mainstream of education development. Likewise, non-formal education is widely implemented as education for adults. During a pandemic like this, informal education, which seems to not affect generations, turns to plays an important role. Recognition by the government also needs considering, given that in reality, informal education is very rich of useful scientific information for the new generation as the successors of the life of the nation and state.

Parents' Perception on Schools

Perception is determined by individual experiences in observing school and is associated with daily events in the environment. In some societies literacy skills, as well as skills of elementary graduates schools are generally used to change living standards. In this case, several possibilities may occur, for example, the society does not respect schools, does not care about their children's learning, this is a sustainable impact if there are continuing online learning difficulties which are facilitated only by the students' family (Marzuki 2010).

Online Learning

On March 24, 2020, the Minister of Education and Culture of the Indonesian Republic issued role Number 4 of 2020 concerning the Implementation of Education Policies in an Emergency for the Spread of COVID. In this Regulation, it was explained that the learning process is carried out at home through online/distance to provide meaningful learning experiences for students. Learning from home can be focused on life skills education, including the prevention of transmission of the Covid-19 disease. Online learning requires appropriate assistance from parents, especially in building information literacy for parents and students themselves. This is in accordance with the opinion of Mulyono & Ansori (2020) which states that skills in managing information online and then applying it significantly in the community education process will help improve the quality of people's lives. This opinion will be relevant to the learning process carried out online during the current pandemic..

METHOD

his study used a qualitative descriptive study in which the authors obtained information through observation, interview, and documentation study techniques. (Sugiyono, 2011) Sad The research method is a scientific way to get data with specific purposes and uses by distributing a questionnaire that the author compiled to twenty parents and twenty teachers to get the correct data support. For the test, the authors examined the important points in the answers of parents and teachers The role of family readiness, online learning. Researchers also used information from sources in the form of articles and relevant news about the role of the family to support the implementation of online learning properly. The research technique was carried out by observation, interviews, and documentation study, by looking for information about variables in the form of notes, articles, journals, and news (Arikunto, 2010). In testing validity, the researcher used triangulation of these data sources.

RESULTS AND DISCUSSION

Result

During the Covid-19 Pandemic, teaching and learning activities were no longer carried out in schools to prevent transmission of the Covid-19 disease, as a substitute for face-to-face meetings between teachers and students in schools, learning was carried out online using the Internet network and various applications that could support this learning. In this online learning implementation technique, the teacher gives more assignments to students who then work on the task, regarding the difficulties faced by students, parents help their children in completing their tasks, this is very much related to how parents or family greatly influence the success of this learning. . Based on interviews with parents of students, the researcher obtained information that the limited communication of teacher and student education interactions in online learning made parents a source of information for students regarding subject matter provided by the teacher and became facilitators between students and teachers, of the 20 parents 85% said that family readiness is very important for the continuity of online learning at this house and 15% experience difficulties or are still pessimistic even with the readiness of the family to provide guidance, for example, children are more obedient to their family's directions for learning and other reasons. The author can observe that with the readiness of the family for online learning, the child's difficulties can be overcome by the parents of students as guides and facilitators, the family must understand what needs to be addressed. Filled for children to learn. The family must also be able to provide guidance to children in doing their tasks at home and assist how to use online learning applications, as a result, the child feels appreciated by the family and can be diligent in learning at home.

Discussion

Based on the results of the research that has been done, it can be found that parents need special assistance in the use of online learning hardware and software that is carried out at home. This requires a special process to start preparing parents in accompanying children during the learning process at home. This is in accordance with the opinion of Putria, Maula and Uswatun (2020) who state that the online learning process requires special assistance, so that children stay focused on the learning process being carried out.

The role of parents as facilitators in learning at home is also an important note. Especially in supporting the achievement of the learning objectives carried out. Including the evaluation process in it. Therefore, the role of parents is more dominant than the role of teachers. Because the series of learning processes must be carried out at home continuously.

CONCLUSIONS

Based on the results of the research and discussion above that

- a. Online learning can be done well with family readiness in guiding their children to study at home.
- b. Family readiness affects the success of children learning at home because the role of parents is to be a guide as well as a facilitator between teachers and students in online learning.

SUGGESTIONS

Based on the research conducted, the authors provide the following suggestions:

- a. The family must become a facilitator between the teacher and students to complete student learning assignments at home so that school learning materials can be completed.

- b. The family must truly have the readiness to provide guidance and attention to their children studying at home.

REFERENCES

- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta.
- Marzuki, Saleh .(2010). *Pendidikan Nonformal*. Malang; Universitas Negeri Malang
- Mulyono, D. & Ansori. (2020). LITERASI INFORMASI DALAM KERANGKA PENGEMBANGAN PENDIDIKAN MASYARAKAT. *Comm-Edu (Community Education Journal)* 3(1), 1-5.
- Putria, Maula & Uswatun. (2020). Analisis Proses Pembelajaran dalam Jaringan (DARING) Masa Pandemi Covid- 19 Pada Guru Sekolah Dasar. *Jurnal BasicEdu (Journal of Elementry Education)* 4(4), 861-872
- Sugiyono, P. (2011). *Metodologi penelitian kuantitatif kualitatif dan R&D*. Bandung; Penerbit Alfabeta.
- Suryawan, O. (2020). Guru Diminta Aktif Awasi Pembelajaran Daring Agar Siswa Tetap Fokus. BBALIPUSPANEWS.COM