JOURNAL OF ICSAR

ISSN (print): 2548-8619 ISSN (online): 2548-8600 Volume 1 Number 1 January 2017

Page 1-90

JOURNAL OF ICSAR is Journal of Special Education, publisher articles on the research and development in special education.

Editor-in Chief

Mohammad Efendi, Universitas Negeri Malang, Indonesia

Section Editor

Sopingi, Universitas Negeri Malang, Indonesia

Editorial Board

Saida Ulfa, Universitas Negeri Malang, Indonesia
Arif Fathoni, Universitas Negeri Malang, Indonesia
Mohd Mokhtar Tahar, Universiti Kebangsaan, Malaysia
Mohd Hanafi Mohd Yasin, Universiti Kebangsaan, Malaysia
Yasmin Binti Hussain, SEAMEOSEN, Malaysia
Djadja Rahardja, Universitas Pendidikan Indonesia, Bandung, Indonesia
Fattah Hanurawan, Universitas Negeri Malang, Indonesia
Burhanuddin, Universitas Negeri Malang, Indonesia
Gunarhadi, Universitas Sebelas Maret Surakarta, Indonesia

Technical Editor

Imam Safi'i

Administrator

Mochamad Eko BP

Editorial Address

Department of Special Education, Faculty of Education, State University of Malang, Jl. Semarang 5 Malang, Building E2. Lt. 2, Telp. 0342-551312 pswt 229 395. E-mail: icsar2017@um.ac.id, Website: http://journal2.um.ac.id/index.php/icsar

Publication Schedule

Journal of ICSAR, publish two times in a year (January and July)

Manuscript Submission

Manuscript should be written in MS words format. Figure, illustration and picture included in the manuscript file. Send the manuscript directly to http://journal2.um.ac.id/index.php/icsar

Manuscript Publishing

Feasible manuscript was determined by Editorial Board after obtaining recommendations from peer reviewer. Manuscript revision is author responsibility and manuscripts that are not feasible will be returned to the author

Indexing by











JOURNAL OF ICSAR

ISSN (print): 2548-8619 ISSN (online): 2548-8600 Volume 1 Number 1 January 2017

Page 1-90

Teacher Training To Increase Teacher's Competency In Teaching Autism Child	1 – 5
Loi Sook Wei, Mohd Hanafi Mohd Yasin, Mohd Mokhtar Tahar The Politic achie Potencia Screen of Community And Advance blooms with Proceeds I Political Street	(1)
The Relationship Between Sense of Community And Agreeableness with Prosocial Behavior among	6 - 12
Member of Young On Top (YOT)	
Ariska Tri Devi, Munawir Yusuf, Hardjono Hardjono	12 17
Understanding of Special Teachers in Teaching Children with Special Needs at Inclusive Schools	<i>13 – 17</i>
Diadja Rahardja Davalaning An Interactive Multimedia of Emergency Strutcher Subject in Entre commisular Activities	10 24
Developing An Interactive Multimedia of Emergency Stretcher Subject in Extracurricular Activities	18 - 24
of Scouting for Hearing Impairment Students on Special Education Senior High School Muhamad Izhar Safawi, Sihkabuden	
The Effects of Inclusive Education on The Self-Concept of Students with Special Education Needs	25 <i>- 31</i>
Nurul Aina Zakaria, Mohd Mokhtar Tahar	23 - 31
Comparative Study of Regular Teachers' Special Education Pedagogy Competence Level in	32 - 35
Elementary and Senior High Inclusive School	32 – 33
Tias Martika, Abdul Salim	
Employing Reading Racetrack and Flashcards to Enhance Sight Words Recognition Among Students	<i>36 – 41</i>
with Learning Disability	30 – 41
Norhayati Othman, Mohd Mokhtar Tahar	
The Effect of the Big Book Media Usage to Simple Sentences' Reading Ability for Third Grader	42 - 45
with Intellectual Disability on Elementary School for Special Needs	12 13
Putri Karlis Ramadhani, Usep Kustiawan	
Using Picture Exchange Communication System To Improve Speech Utterance Among Children	46 – 49
With Autism	
Widuri Jusoh, Rosadah Abd Majid	
Flexible Model on Special Education Services in Inclusive Setting Elementary School	50 - 54
Imas Diana Aprilia	
Effect of Word Processing Applications to Improving Spelling for Ability Deaf Children in	<i>55</i> – <i>59</i>
Elementry School	
Rifnurrohma A Q, Mohammad Efendi, Henry Praherdhiono	
Analysis Of Problems Faced By Special Education Teacher In Teaching The Multiple Disabilities	60 - 67
Students	
Azhar Alias, Norshidah Mohamad Salleh	
The Positive Impact of Collaborative Learning for Student with Intellectual Disability in Inclusive	68 - 71
School	
Nadya Muniroh, Mita Apriyanti, Siti Musayaroh, Syari Yuliana	
Increasing Self Regulated Learning of Students with Special Needs Through the ILBaWEL Model	72 - 80
Marlina	
The Effect of Scramble Game Towards the Ability of Composing Sentences for Students with	81 – 84
Intellectual Disability	
Noverita Surya Dewi, Agung Kurniawan	0.5
Reorientation of Special Education in Improving Self Help Of Children with Special Need	85 – 90
Yasmin Hussain, Mazmi Maarof	