# JOURNAL OF ICSAR

ISSN (print): 2548-8619 ISSN (online): 2548-8600 Volume 6 Number 1 January 2022 Page 1-124

JOURNAL OF ICSAR is Journal of Special Education, publisher articles on the research and development in special education.

# **Editor-in Chief**

Ediyanto, Universitas Negeri Malang, Indonesia

## **Editorial Board**

Mohammad Efendi, Universitas Negeri Malang, Indonesia Sopingi, Universitas Negeri Malang, Indonesia Dimas Arif Dewantoro, Universitas Negeri Malang, Indonesia Mohd Hanafi Mohd Yasin, Universiti Kebangsaan, Malaysia Mohd Mokhtar Tahar, Universiti Kebangsaan, Malaysia Norimune Kawai, Hiroshima University, Japan Hiroki Yoneda, Tsukuba University, Japan Dzintra Iliško, Daugavpils University, Latvia Areej Talea Almutairi, King Saud University, Saudi Arabia

#### Reviewer

Koay Teng Leong, Universiti Brunei Darussalam, Brunei Darussalam Edna Jalotjot, University of Southeastern Philippines (USeP), Philippines Yongwook Kim, Research Institute of the Korean Special Education, Republic of Korea Lee Ley Wah, Universiti Sains Malaysia, Malaysia Sokunrith Pov, Ministry of Education, Youth and Sport of Cambodia, Cambodia Sharifah Mariam Aljunied, Ministry of Education, Singapore Aznan Che Ahmad, Universiti Sains Malaysia, Malaysia Mohd Mokhtar Tahar, Universiti Kebangsaan, Malaysia Indina Tarjiah, Universitas Negeri Jakarta, Indonesia Burhanuddin, Universitas Negeri Malang, Indonesia Saida Ulfa, Universitas Negeri Malang, Indonesia Umi Safiul Ummah, Universitas Negeri Malang, Indonesia Ahsan Romadlon Junaidi, Universitas Negeri Malang, Indonesia Asep Sunandar, Universitas Negeri Malang, Indonesia Sinta Yuni Susilawati, Universitas Negeri Malang, Indonesia Muchamad Irvan, Universitas Negeri Malang, Indonesia Rizgi Fajar Pradipta, Universitas Negeri Malang, Indonesia Fattah Hanurawan, Universitas Negeri Malang, Indonesia Arif Fathoni, Universitas Negeri Malang, Indonesia

> **Editorial Office** Imam Safi'i

#### **Editorial Address**

Department of Special Education, Faculty of Education, State University of Malang, Jl. Semarang 5 Malang, Building E2. Lt. 2, Telp. 0342-551312 pswt 229 395. E-mail: <u>icsar@um.ac.id</u>, Website : http://journal2.um.ac.id/index.php/icsar

# **Publication Schedule**

Journal of ICSAR, publish two times in a year (January and July)

#### **Manuscript Submission**

Manuscript should be written in MS words format. Figure, illustration and picture included in the manuscript file. Send the manuscript directly to <a href="http://journal2.um.ac.id/index.php/icsar">http://journal2.um.ac.id/index.php/icsar</a>

# **Manuscript Publishing**

Feasible manuscript was determined by Editorial Board after obtaining recommendations from peer reviewer. Manuscript revision is author responsibility and manuscripts that are not feasible will be returned to the author



# JOURNAL OF ICSAR

ISSN (print): 2548-8619 ISSN (online): 2548-8600 Volume 6 Number 1 January 2022 Page 1-124

Perspective about Definition of Individual with Special Needs from Several Scientific Fields: A Short Note from Editorial Board	1 – 1
Ediyanto Ediyanto, Thalsa Syahda Aqilah, Mohammad Efendi	
Parents' Perspectives on Healthy Lifestyle Practices for Special Need Students	2 - 6
Ariff Mu'azzam Ab Halim, Mohd Mokhtar Tahar	
Services of the Worship House of the Padepokan Dhammadipa Buddhist House of Worship for People with Disabilities	7 – 19
M. Ilham Nurhakim, Yayuk Yuliati, Fadillah Putra	
Parental Involvement in the Implementation of Personal Hygiene Practices for Students with Special Needs	20-29
Festiyed, Mega Iswari	
Helping Girls with Deafness Victims of Sexual Harassment: REBT with Bisindo as a Mental Health Education Service in Schools	30 - 36
Imam Yuwono, Chairil Faif Pasani	
Developing Reading Assessment Instrument Using Digital Technology for Students with Dyslexia	37 – 41
Irdamurni Irdamurni, Johandri Taufan, Ardisal Ardisal	
Development of Eating Ability in Moderate Intellectually Disabled Children at Wisma Gondosuli 8 Bhakti Luhur Orphanage, Malang	42 – 49
Gardiana Karya	
Language Acquisition on Early Deaf Children with Cochlear Implants in Inclusion Kindergarten	50 - 58
Yulvia Sani, Ossy Firstanti Wardany	
Development of Tactile Audio Media for Low Vision Students	59 - 66
Mu'jizatin Fadiana, Ifa Seftia Rakhma Widiyanti, Saeful Mizan	
Digital Skills of Blind College Students in the Educational Process during a Pandemic	67 – 77
Muh. Said, Wahyudi Hn, Siti Azizah, Darmawan Darmawan, Citra Rosalyn Anwar	
The Relationship between Peer Social Supports with the Resilience of Blind Adolescents in Surakarta	78 – 82
M Anis Noviatun, Hermawan Hermawan, Mahardika Supratiwi	
Implementation of Vocational Skills Program for Intellectual Disabilities: Evaluation Study with CIPP (Context, Input, Process, Product)	83 - 92
Rizky Amalia Rosyidi, Ahsan Romadlon Junaidi, Asep Sunandar	
Community Attitude to the Social Life of Mentally Retarded Teenager in Paninggilan Village	93 – 100
Alfiani Putri Awalia, Dedi Mulya, Yuni Tanjung Utami	
Improving Vocabulary Reading Skills with Word Card and Picture Card for Moderate Intellectual Disabilities	101 – 109
Yohanes Subasno, Klemensia Nini, Consita Densi	

Yohanes Subasno, Klemensia Nini, Consita Densi

Using Pabami Media to Improve Early Reading of Cerebral Palsy Students in the 1st Class of the 110 - 115Elementary School for Children with Special Needs

Neny Yuniarti, Yohanes Subasno

Development of Identification Instruments for Children with Specific Learning Disability in 116 – 124 Elementary School

Salma Nadiyah, Budi Susetyo, Iding Tarsidi, Ranti Novianti, Ediyanto Ediyanto, Sinta Yuni Susilawati, Yoga Budhi Santoto