



Dear IEJEE Reader,

Treatment, training and teaching of children with autism/autism spectrum disorders (ASD) is one of the important topics for psychologists and educators. This field is a challenging field. Those who are involved in the field as service providers need to be informed about new ideas, concepts, methodological approaches and experiences of the others within the field. Practitioners deserve research based knowledge that can help them to provide better treatment, training and teaching for children with autism/autism spectrum disorders. *International Electronic Journal of Elementary Education* – as an open access journal - decided to devote this year's special issues to autism/ASD. The main aim is contribution to the field and creation of better treatment, training and teaching opportunities for children - regardless who they are and where they live.

I owe a great thankfulness to Dr. Shahla ALA'I-ROSALES and Dr. Svein EIKESETH who - without any hesitation - accepted my request to join me as guest editors of this special issue. They did a great job. Without their academic expertise and network, it could not possible to materialize this special issue.

I also want to thank all the authors and peer-reviewers for their contributions. Their genuine interest in the field and collaborative attitudes will be remembered.

At the back stage Dr. Turan TEMUR, Dr. Hayriye GÜL KURUYER, Dr. Gökhan ÖZSOY, Doctoral candidate Hasan TABAK, and Doctoral candidate Mustafa BAKIR, Doctoral Candidate Emel BAYRAK ÖZMUTLU, Saniye Nur GÜNDÜZ did a great job - as usual - with their close monitoring us during the entire process. I also expressed many thanks to them as IEJEE's executive editorial team.

**Editor-In-Chief**

Kamil ÖZERK