

 Indonesian Journal of Advocacy and Legal Services

 ISSN: 2686-2085 (Print)
 ISSN: 2686-2611(Online)

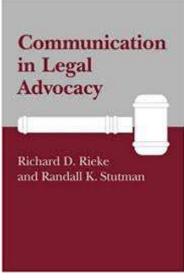
 Vol. 1 No. 1 (2019): 157-158
 DOI: 10.15294/ijals.v1i1.33807

Submitted: 27 August 2019 Revised: 30 August 2019 Accepted: 1 September 2019

Book Review

How to advocate for people who have problems with the law? A Book Review Communication in Legal Advocacy, Richard Ricke & Randall K. Stutman, South Carolina University Press

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LAW faculty students are currently required to have abilities not only in terms of theoretical and scientific capacity, but also practice. Law faculty students in many conditions are also very much needed directly by the community in solving various problems faced by the community ranging from small and minor legal issues, to complex and complicated matters. The needs of the community for legal assistance and legal assistance have become unavoidable, especially in the midst of the development of information and technology flows and industry in the industrial revolution era 4.0.

Communication in Legal Advocacy (Studies in Rhetoric/Communication) (Hardback) is written by Richard Rieke and Randall K. Stutman and published by University of South Carolina Press, United States, 2008. This book integrates work in legal theory, communication theory, social science research, and strategic planning to provide a comprehensive analysis of the communication process in trials. Responding to the energizing interest in alternative discipline resolution, calling attention to the ways in which negotiation, mediation, and arbitration interrelate with trials. This study blends traditional argumentative analyses such as the rational-world notions of adversary proceedings, presumption, burden of proof and essential issues with contemporary ideas of narrative rationality. The volume offers the reader a practical and strategic guide to effective trial advocacy, and it provides theoretical insights into trials as socially sanctioned mechanisms of dispute resolution.

The Authors, Richard D. Rieke itself, has been a student of communication and law since his doctoral work at Ohio State University in 1964. His dissertation "Rhetorical Theory in American Legal Practice" was one of the first studies to argue for a rapprochement between legal theory and rhetorical theory in relation to the practical processes of conducting trials and appeals. Since then, as a member of the faculty at Ohio State and later the University of Utah, he has continued to study trials, appellate advocacy and appellate decision making from the perspective of rhetorical/communication theory. He is currently involved with the Utah State Bar and the American Arbitration Association in making dispute resolution more accessible to citizens of Utah.

This book is a research-based, practical analysis of communication processes in trials. Besides the traditional perception of trials as scientific fact-finding proceedings, the authors look at trials as social-scientific phenomena. Responding to the emerging interest in alternative dispute resolution, the book examines the ways in which negotiation, mediation, and arbitration interrelate with trials. The authors combine traditional argumentative analyses (such as presumption and burden-of-proof) with contemporary ideas about narrative rationality.

Social science research is used to expand the understanding of such traditional concepts as procedural fairness, the credibility of witnesses as sources of knowledge, and procedures such as jury selection, opening and closing statements, witness examination, and jury deliberation. Readers looking for a practical and strategic guide to effective trial advocacy, theoretical insights into trials as socially sanctioned mechanisms for dispute resolution, and a study of applied argumentation within the specialized field of law will find this book extremely beneficial.

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