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An overview of articles on Competitive Intelligence in JCIM and CIR

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ABSTRACT: This paper presents an overview of fifty-one articles from the *Journal of Competitive Intelligence and Management* (JCIM) posted on the Strategic and Competitive Intelligence Professionals' webpage. It also looks at sixty-tree randomly selected articles out of about 250 from the *Competitive Intelligence Review* (CIR), published between 1996 and 2001. The first analysis is based on a comparison with eleven different variables that have been picked out from each of the articles. Findings: The most common country where the authors' come from is the United States of America. Sixty-one of the eighty-three authors have a higher degree, first of all MBA and/or Ph.D. North American authors have a higher degree than authors from Europe. Authors from North America have contributed with fifty-seven percent of the proposals for further research of a total of twenty-one proposals. Fourteen articles have a professional author. The rest are academic contributions. The main topic in these articles is how to develop Competitive Intelligence (CI) but also how to define CI. The articles have different methodological approaches, qualitative and quantitative. Seventy tree percent have a qualitative approach and of those there are thirty-seven percent that also have a qualitative approach. For the second analysis dedicated to CIR one clear conclusion points to the large number of articles which resulted from the introduction of the Economic Espionage Act of 1997. Most contributions at CIR come from practitioners.¹

KEYWORDS: Journal of Competitive Intelligence and Management, Competitive Intelligence Review, historical method, review

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1. Introduction

1.1 The aim of this paper

The purpose of this study is to present an overview of scientific articles in the *Journal of Competitive Intelligence and Management* (JCIM) and the *Competitive Intelligence Review* (CIR). The analyses were done to bring clarity on key variables identified for this study. Part 1.2 - 3 are concerned with JCIM. Part 4 is concerned with CIR.

1.2 Focus

The first table (table 1.) show empirical findings divided into eleven variables. These variables form the basis of the analysis. These are; geographic, focus theoretical. empirical, qualitative, quantitative, proposals for further research, the author's background, gender, nationality and education. Geographic means were the study takes place and were the research is done, focus is the authors main topic in the article, theoretical/ empirical/ qualitative/ quantitative these are variables that show how the articles are built-up and which method have been used. Proposals for further research are suggestions for continued research. Author's background tells us if the author works at a university or for a company. Gender is the sex of the author(s). Nationality tells us where the authors are citizens and Education is the author's degrees.

1.3 Report structure

The report is structured as follows: Section 2 is Methodology. In Section 3 Empirical findings are

3. Empirical findings

Data is provided for fifty-one articles. Thirty-three percent are about CI as a new study and its

represented. This includes a table of all the scientific articles that have been investigated. Other tables and diagrams can be found here, containing comparisons with selected variables. Conclusions from the empirical findings are placed in this section. Section 4 contains an overview of article published in CIR. Conclusions which summarizes the papers findings are found in section 5, followed by references of all articles checked.

2. Methodology

The Journal of Competitive Intelligence and Management was published between 2004 and 2008. Three articles were excluded from this overview as they did not include a sufficient amount of variables.

An empirical analysis was conducted in order to detect similarities and inequalities in the articles. To compare the articles, eleven variables were selected. The selected variables were picked out from reading a few articles at random first. Similar variables were interesting to explore further in other articles. The empirical table is focused on eleven variables. These variables form the basis of the analysis and conclusions.

There are three tables. Table 1 shows Geographical background, focus of research articles and it says whether or not the article is theoretical or empirical. Table 2 continues and says whether articles are qualitative or quantitative and what suggestions they have for future research. Table 3 shows authors professional background, Gender, nationality and education level.

different forms in different countries. This reflects the newness of the topic.

| Art | Geographic | Focus | Theo | Emp |
|-----|---------------------------------|-------------------------------------------|------|-----|
| 1 | Italy | Customer satisfaction | Х | Х |
| 2 | Finland | Business information | Х | |
| 3 | Canada | Technology | | Х |
| 4 | Brasilia | Relation: BI and business success | Х | Х |
| 5 | New Zealand | Development of CI | Х | Х |
| 6 | Lithuania | Development of CI | Х | Х |
| 7 | Japan | Current status of CI in Japanese business | | Х |
| 8 | Germany | CI in Germany | Х | |
| 9 | UK | Software | Х | |
| 10 | Canada, US, UK, Japan, China | CI status on the web | | Х |
| 11 | US | Competitive advantage | Х | |
| 12 | US | Marketing | | Х |

| 13 | US | BI X | | |
|----|---------------------------------------------|-------------------------------------------------------------------------------|---------------|---|
| 14 | US | Knowledge management/ Value chain X | | |
| 15 | US | CI field study X | <u> </u> | |
| 16 | Greece | Corporate Intelligence X | <u> </u> | |
| 17 | Australia, US | Managing and compering in competitive Intelligence in Australia versus USA | <u>X</u> | |
| 18 | Korea | How CI developed in Korea, focus on x environment | X | |
| 19 | Russia | How CI developed in Russia X | X | Х |
| 20 | Spain | How CI developed in Spain, barriers. X | | Х |
| 21 | Sweden | How CI developed in Sweden X | <u> </u> | |
| 22 | Canada | How CI developed in Canada, problems with pessimism, unawareness X | X | |
| 23 | Finland | How CI developed in Finland X | <u> </u> | Х |
| 24 | Israel | How CI developed in Israel, preparing for threats X | X | Х |
| 25 | South Africa | How CI developed in South Africa X | K | Х |
| 26 | UK | How CI developed in UK, notoriety. X | X | Х |
| 27 | Canada | How should you act In terror crises in BI X | | |
| 28 | US | Understand the rolls in Informal Networks X | <u> </u> | Х |
| 29 | Spain | How to get CI in ethical ways X | | |
| 30 | US | How to divide in virtual team X | ζ. | |
| 31 | US | How to collect and convert knowledge into an advantage X | X | |
| 32 | France | Find creative ways to gather intelligence in x | X | |
| 33 | Israel | How different concept taken from the field of topics can tribute to BI | X | |
| 34 | US | Defining CI X | | |
| 35 | US | Accounting as CI X | | Х |
| 36 | Finland | Implications that CI operations have on Co- evolution X | X | |
| 37 | France | The emergence and uniqueness of CI in X France | <u> </u> | |
| 38 | US and Canada | Critical factors to assess CI performance X | ζ. | Х |
| 39 | UK | Increasing global demand for BI X | X | |
| 40 | US | Examination of the classic CI model X | | |
| 41 | US | Process oriented view of CI and it's impact on organizational performance | X | Х |
| 42 | UK, Canada, US | Bibliography and Assessment of Key Competitive Intelligence ScholarshipX | <u> </u> | |
| 43 | US | Existence and Usage of CI in Professional X Sports | X | Х |
| 44 | US | Using CI processes to create value in the kealthcare industry | <u> </u> | Х |
| 45 | Finland | Analysis of the intelligence activities of X Finnish companies | <u> </u> | Х |
| 46 | Canada | Reporting on the State of the Art (Scip06 academic program) | | |
| 47 | 2 UK 1 Lebanon | The Contribution of CI to the Strategic Decision M Process | Aaking | Х |
| 48 | US and Canada | Improve awareness of environmental scanning pra | ictices | Х |
| 49 | UK, Rome, Mongolia, Japan, China, Middle | Tracing the Origins of Competitive X Intelligence | X | |
| | | | | |

| | east, US | | | |
|----|----------|--------------------------------------------------------------|---|--|
| 50 | Canada | To provides a practical teaching tool for business educators | Х | |
| 51 | US | Info-Terrorism in the Age of the Internet | Х | |
| | | Table 1: Country of origin, topics and method | | |

| Art | Qualitative | Quantitative | Proposals for further research (when applic.) |
|-----|-------------|--------------|-------------------------------------------------------------------------------------------------------------------------|
| 1 | Х | | |
| 2 | Х | | Test the cube |
| 3 | Х | | Value of technology |
| 4 | Х | Х | |
| 5 | Х | | Courses in CI |
| 6 | | Х | |
| 7 | | Х | |
| 8 | Х | | |
| 9 | Х | | Field study of software to identify CI-technics |
| 10 | | Х | The value of webometrics |
| 11 | Х | | CI's effect on businesses |
| 12 | Х | | Memetics and psychological factors |
| 13 | Х | | |
| 14 | Х | | |
| 15 | Х | | Field study of CI |
| 16 | Х | | |
| 17 | Х | Х | Australia should take lessons from the U.S. |
| 18 | Х | Х | Check the cultural background to get the foundation of the theory |
| 19 | Х | Х | |
| 20 | Х | Х | |
| 21 | Х | | Research to be the leader of the CI in the EU |
| 22 | Х | | Raise awareness of CI in Canada |
| 23 | Х | | |
| 24 | Х | | |
| 25 | | Х | |
| 26 | | Х | |
| 27 | | Х | |
| 28 | Х | | Study informal roles highlighted in the literature, affect IM |
| 29 | | Х | |
| 30 | | Х | |
| 31 | | Х | |
| 32 | Х | | |
| 33 | Х | | |
| 34 | Х | | Continued research about defining CI |
| 35 | Х | Х | Include members from SCIP outside the US. and Canada. The use of CI may be tied to another management innovation. |
| 36 | Х | | Empirical study about the effects of adopting CI solutions and processes |
| 37 | Х | | • |
| | | | |

| 39X40X41XX41XX42X43X43X44X44X45X46X47X48X49X49X50X51X | 38 | Х | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|--------------------------------------------------------------------------------------------------------|
| 41XXExamine how different types of analysis are related to patterns of dissemination.42X43X43X44X44X45X46X47X48X49X49X50X | 39 | Х | | |
| 41XXrelated to patterns of dissemination.42X43X43X43X44X44X45X46X47X48X49X49X50X | 40 | Х | | |
| 43XAnalyze the relationship between the performance of the organization and the use of various CI activities and to seek the link between CI and strategic planning. A quantitative study using a survey instrument to explore the relationship between the use of formal HR related CI processes and measures of strategic and HR performance.44XInvestigation into the physiology of effective CI managers in a high technology/innovation driven industry.48XInvestigation into the physiology of effective CI managers in a high technology/innovation driven industry.49XInvestigation into the physion approach of the measures are conomically stronger then their neighbors, and how intelligence has played a part in their growth.50X | 41 | Х | Х | |
| 43Xof the organization and the use of various CI activities and to seek the link between CI and strategic planning. A quantitative study using a survey instrument to explore the relationship between the use of formal HR related CI processes and measures of strategic and HR performance.45X46X47XX48X49X50X | 42 | Х | | |
| 44Xexplore the relationship between the use of formal HR related CI processes and measures of strategic and HR performance.45X46X47XX48X49X50X | 43 | | Х | of the organization and the use of various CI activities and to seek the link between CI and |
| 46X47XXInvestigation into the physiology of effective CI managers in a high technology/innovation driven industry.48X49Xhow some countries have managed to position themselves as economically stronger then their neighbors, and how intelligence has played a part in their growth.50X | 44 | Х | | explore the relationship between the use of formal HR related CI processes and measures of strategic |
| 47XXInvestigation into the physiology of effective CI managers in a high technology/innovation driven industry.48X49X49X50X | 45 | Х | | |
| 47 X X Managers in a high technology/innovation driven industry. 48 X 49 X how some countries have managed to position themselves as economically stronger then their neighbors, and how intelligence has played a part in their growth. 50 X | 46 | Х | | |
| 49Xhow some countries have managed to position themselves as economically stronger then their neighbors, and how intelligence has played a part in their growth.50X | 47 | Х | Х | managers in a high technology/innovation driven |
| 49Xthemselves as economically stronger then their neighbors, and how intelligence has played a part in their growth.50X | 48 | Х | | |
| | 49 | Х | | themselves as economically stronger then their neighbors, and how intelligence has played a part in |
| 51 X | 50 | Х | | |
| | 51 | Х | | |

Table 2: Method and suggestions for future research (when applicable)

| Art | The authors' background | Gender | Nationality | Education |
|-----|-------------------------|----------------------|-------------|------------------------------------------|
| 1 | University | Female | Italian | Ph.D. |
| 2 | University | Female, Male | Finland | Dr., MSc. |
| 3 | University | Male | US | Ph.D. |
| 4 | University | Male | Brasilia | Dr. |
| 5 | University | Male | New Zeeland | None |
| 6 | University | 1 Female, 2 Males | Lithuania | MBA & Ph.D., None, None |
| 7 | University | Male | Japan | MBA |
| 8 | University | Male | Germany | MBA |
| 9 | University | Female Male | UK | None, Ph.D. & CISA |
| 10 | University | Female, Male | Canada | None, MLIS |
| 11 | University | Female | US | BS & MBA & Ph.D. |
| 12 | University | Male | US | BD&MBA |
| 13 | University | Female | US | Ph.D., MB |
| 14 | University | Female, Male | US | Ph.D. & MBA & BA, Ph.D. & MBA & BS |
| 15 | University | 1 Female, 2 Males | US | Ph.D., Ph.D., Ph.D. |
| 16 | Business | Male | Greece | Ph.D. |
| 17 | Business, University | Female, Male | Australia | None, BSc. |

| 18 | University | 2 Males | Korea, France | Ph.D., None |
|----|------------------------------------|----------------------|------------------|----------------------------------------|
| 19 | Business | Male | Russia | None |
| 20 | University | 2 Males | Spain | Ph.D. & Ph.D. & MBA, BSc. & MBA |
| 21 | Business | Male | Sweden | None |
| 22 | University | 2 Males | Canada | None, none |
| 23 | Business | Female | Finland | None, none |
| 24 | Business | Male | Israel | None |
| 25 | University, Business | Female | South Africa | Ph.D. & BEd, None |
| 26 | University | 1 Female, 3 Males | UK | MBA, BSc, &MSc.& Dr., None, None |
| 27 | University | Male | Canada | None |
| 28 | Business & University | Female | US | MBA&MA |
| 29 | University & Business | Male | Spain | BSc. & MBA |
| 30 | Business, Business & University | Female, Male | Qatar, US | BD&MBA |
| 31 | Business & University | Female | US | Ph.D & MA & MBA |
| 32 | University | 2 Females, 1 Male | France | Ph.D., None, Ph.D. |
| 33 | University & Business | Male | Israel | MBA & MSc. & B.Sc. |
| 34 | University | Female | US | Ph.D. |
| 35 | University | Male | US | MBA & Ph.D |
| 36 | University | 2 Females | Finland | M.Sc., M.Sc. |
| 37 | University | Male, Female | France | MBA, Ph.D. |
| 38 | University | 2 Males | Canada | None, BSBA & MBA & Ph.D. |
| 39 | University | Male | UK | Ph.D. |
| 40 | Business | Male | US | B.A&J.D&LL.M& M.A |
| 41 | University | 2 Males | US | B.Com & MSc. & Ph.D., Ph.D., Ph.D. |
| 42 | University | 2 Males 1 Female | 2 Canada 1 UK | BSBA & Ph.D., MBA, B.Com |
| 43 | University | Female, Male | US | BS & MBA & Ph.D., Ph.D. |
| 44 | University | 2 Females 1 Male | US | Ph.D., Ph.D., M.D. |
| 45 | University | Female | Finland | MSc. |
| 46 | University | Male | Canada | None |
| 47 | University | 2 Females 1 Male | UK | M.B, MBA |
| 48 | University | Male | Canada | DBA |
| 49 | University | 2 Males | UK | BSc. & MSc. & Ph.D., Ph.D. |
| 50 | Business | Male | Canada | MBA |
| 51 | University | Female | India | Ph.D. & MA & MBA |

Table 3: Background, Gender, Nationality and Degrees

The chart over the fifty-one articles shows that there are a total of eighty-three authors. That gives 1.63 writers per article.

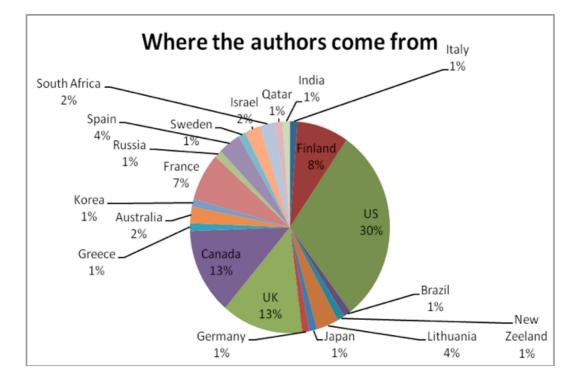


Figure 1: JCIM Authors by country

The chart shows that the authors comes from twenty-one different coutries, and the country most authors come from is the U.S with 30% of the writers. The countries that follow are Canada and the United Kingdom, both with 13% of the writers. The countries that are the least represented in the *Journal of Competitive Intelligence and Management* of the ones published is Brazil, Germany, Greece, India, Italy, Korea, Lithuania, New Zeeland, Russia, Sweden and Qatar; all with 1% of the authors.

The authors' backgrounds show that 60% are males and 40% females. (Both editors were females.) Totally there were fifty men and thirty-three women represented as authors.

The table shows that sixty-one of these eighty-three authors have a higher academic degree, first of all MBA, Ph.D. and Dr.

| Continent | Ph.D. | Dr. | MBA | Other | None | = |
|------------|-------|-----|-----|-------|------|----|
| Europe | 11 | 2 | 6 | 6 | 11 | 36 |
| N. America | 19 | | 5 | 5 | 6 | 35 |
| S. America | | 1 | | | | 1 |
| Oceania | | | | 1 | 2 | 3 |
| Asia | 2 | | 2 | 1 | 1 | 6 |
| Africa | 1 | | | | 1 | 2 |
| Tot. | 33 | 3 | 13 | 13 | 21 | 83 |

Table 4: A summarized table of education and geographical location of authors

Europe is represented with a total of thirty-six authors. Eleven of these have a PhDs degree, two have a Dr. degree (often equivalent to a PhD, for example can be that the dissertation was completed in a German speaking country), six have an MBA degree, six have other sorts of higher degrees and eleven authors have no higher degree stated. North America is represented with nineteen PhDs degrees, no Dr., five MBAs, five other sorts of higher degree, six of no higher degree from a total of thirty-five authors in North America. South America has one Dr. degree represented. Oceania has one other sort of higher degree and two with no other higher degree. The continent of Asia has two PhDs, two MBAs, one other higher degree and one no higher degree. This makes a total of six authors from Asia. Africa got one PhD and one other no higher degree presented.

There are sixty-two authors who has got some form of degree, 47% of these are from North America. Europe comes next with 37% and the other four continents constitute under 10%. On the PhD level North America is represented with the most, with 58% and Europe comes second with 33%. The table demonstrates that the continent of North America is represented with higher degrees and more degrees then the continent of Europe despite that Europe got one more author represented than North America.

Table 1 shows that almost 40% of the articles suggest further research within the subject of Competitive Intelligence or Business Intelligence. There is a need identified to explore the areas deeper.

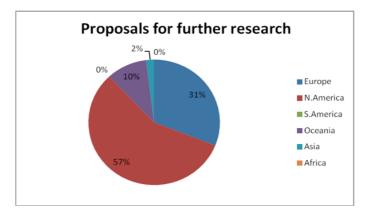


Figure 2: Articles with suggestions of future research

The chart above shows that the continent of North America gives 57% of all the proposals or suggestions for further research of a total of twenty-one proposals. Next come Europe with 31%. Oceania has 10% of the proposals and Asia 2%. South America and Africa are not represented with further proposals for future research.

Another variable that can have an impact on the articles is the author's backgrounds. Some authors are professionals, from the business community, but most come from universities and have an academic background. Out of fifty-one articles only fourteen have authors with a business community attachment. That is 27% of all articles published in JCIM.

A conclusion from the variable *focus* is that they can be divided in to different groups. The main topic is how to develop Competitive Intelligence but also how to define CI. The articles about developing CI have also different subjects. Some are about development in general (universal) others about development in different countries (cultural). The second largest group is on defining CI and about the growth of CI throughout history. The third largest focus is on Business Intelligence (BI) and how to use it in the best way.

Of all the articles about the use and development of CI, 90,9% have chosen a qualitative approach and of those there are 30% that have both approaches. 9,10% of all articles have chosen a quantitative approach. 100% of the articles with the topic defining CI are qualitative.

100% of the articles on the topic of BI are qualitative, out of those 17 % are both qualitative and quantitative. Out of those articles which explore CI in different industries 66,67% are qualitative, and 50% of those have both a qualitative and a quantitative approach. There are 33,33% which only use the quantitative approach. The articles that use only a qualitative approach typically have proposals for further research where they suggest a quantitative rmethod.

In total, of all articles regardless topic, there are 92,16% with a qualitative approach and of those

there are 17,02% with both approaches. Only 7,84% has solely a quantitative approach.

4. Overview of CIR

When gathering information for the data set, we used a stratified random sample approach. The methodology gives the possibility to collect a number of articles from each year. From approximately 250 articles published between 1996 and 2001, we picked every fourth article to summarize in the data set. In the data set, we present the variables we found interesting for the summary. We used four levels of Competitive Intelligence as sub-categories. These were categories that were most popular as subjects: article about companies, products, about marketing and partnership and cooperation (organization). The sub-categories give the opportunity to analyze differences between articles on the four levels.

4.1 Company level.

The first category is the company level. These accounted for forty-seven articles.

| Origin | Quantity | Percentage |
|--------------------|----------|------------|
| USA | 31 | 65,96% |
| Australia | 4 | 8,51% |
| Canada | 2 | 4,26% |
| Switzerland | 1 | 2,13% |
| Italy | 1 | 2,13% |
| Croatia | 2 | 4,26% |
| Sweden | 2 | 4,26% |
| Brazil | 2 | 4,26% |
| Cuba | 1 | 2,13% |
| Singapore | 1 | 2,13% |
| | 47 | 100,00% |
| Sex | Quantity | Percentage |
| Male Male | 40 | 85,11% |
| Female | 7 | 14,89% |
| | 47 | 100,00% |
| Based on | Quantity | Percentage |
| Own experiences | 29 | 61,70% |
| Case study | 11 | 23,40% |
| Survey | 7 | 14,89% |
| | 47 | 100,00% |
| Authors background | Quantity | Percentage |
| Industry | 28 | 59,57% |
| Academic | 19 | 40,43% |
| | 47 | 100,00% |
| Method or Purpose | Quantity | Percentage |
| Quantitative | 6 | 12,77% |
| Qualitative | 2 | 4,26% |
| Informative | 18 | 38,30% |
| Guide-to | 21 | 44,68% |
| | 47 | 100,00% |

Table 5: Articles categorized by Company level

4.2 Product level

is used to support product development.

The table below gives a summary of the The second category is articles about products, where CI findings:

| Origin | Quantity | Percentage |
|--------------------|----------|------------|
| USA | 4 | 80,00% |
| France | 1 | 20,00% |
| | 5 | 100,00% |
| Sex | Quantity | Percentage |
| Male | 4 | 80,00% |
| Female | 1 | 20,00% |
| | 5 | 100,00% |
| Based on | Quantity | Percentage |
| Own experiences | 4 | 80,00% |
| Case study | 1 | 20,00% |
| Survey | 0 | 0,00% |
| | 5 | 100,00% |
| Authors background | Quantity | Percentage |
| Industrial | 4 | 80,00% |
| Academic | 1 | 20,00% |
| | 5 | 100,00% |
| Method or Purpose | Quantity | Percentage |
| Quantitative | 0 | 0,00% |
| Qualitative | 0 | 0,00% |
| Informative | 3 | 60,00% |
| Guide-to | 2 | 40,00% |
| | 5 | 100,00% |

Table 6: Articles categorized by the Product level

4.3 Marketing level

category. It contains all data from the articles that treats marketing as a function in connection with CI.

| Origin | Quantity | Percentage |
|--------------------|----------|------------|
| USA | 5 | 83,33% |
| Great Britain | 1 | 16,67% |
| | 6 | 100,00% |
| Sex | Quantity | Percentage |
| Male | 4 | 66,67% |
| Female | 2 | 33,33% |
| | 6 | 100,00% |
| Based on | Quantity | Percentage |
| Own experiences | 6 | 100,00% |
| Case study | 0 | 0,00% |
| Survey | 0 | 0,00% |
| | 6 | 100,00% |
| Authors background | Quantity | Percentage |
| Industrial | 4 | 66,67% |

Articles about Marketing is the third

| Academic | 2 | 33,33% |
|-------------------|----------|------------|
| | 6 | 100,00% |
| Method or Purpose | Quantity | Percentage |
| Quantitative | 0 | 0,00% |
| Qualitative | 0 | 0,00% |
| Inform | 4 | 66,67% |
| Guide | 2 | 33,33% |
| | 6 | 100,00% |

Table 7: Articles categorized by the Marketing level

4.4 Partnership level

The last category is called partnership level. We placed here all data from articles

that are about the cooperation between different companies and different departments within a company as relates to CI.

| | <u> </u> | - |
|--------------------|----------|------------|
| Origin | Quantity | Percentage |
| USA | 1 | 25,00% |
| Great Britain | 1 | 25,00% |
| Canada | 1 | 25,00% |
| Hungary | 1 | 25,00% |
| | 4 | 100,00% |
| Sex | Quantity | Percentage |
| Male | 1 | 25,00% |
| Female | 3 | 75,00% |
| | 4 | 100,00% |
| Based on | Quantity | Percentage |
| Own experiences | 1 | 25,00% |
| Case study | 2 | 50,00% |
| Survey | 1 | 25,00% |
| | 4 | 100,00% |
| Authors background | Quantity | Percentage |
| Industrial | 3 | 75,00% |
| Academic | 1 | 25,00% |
| | 4 | 100,00% |
| Method or Purpose | Quantity | Percentage |
| Quantitative | 0 | 0,00% |
| Qualitative | 1 | 25,00% |
| Inform | 3 | 75,00% |
| Guide | 0 | 0,00% |
| | 4 | 100,00% |

Table 8: Articles categorized by the Partnership level

5. Conclusion

In conclusion CIR was a popular magazine primarily for the American market. This is reflected in the high number of American authors (67%) writing about their experience with CI in different companies. 85% of contributions were made by men and 60% by practitioners in the first group. The trend is even stronger in the second group, with articles about products. It is about the same in the group on marketing too, but here female participants are more numerous. In the last group females are in the majority (75%). There is also a much more even distribution between countries of origin. Very few articles have a clear quantitative or qualitative approach, but are most informative and explorative in nature.

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