Vol. 2, No. 2, December 2016

RESEARCH AND EVALUATION IN EDUCATION Vol. 2, No. 2, December 2016

The measurement model of historical awareness --Aisiah; Suhartono; Sumarno

Developing a model of soft-skill teaching for civil engineering students --Azwar Inra; Sukamto; Z. Mawardi Effendi

Developing an observation instrument for assessing the effectiveness of English teaching at vocational secondary schools --Estu Widodo; Franciscus Xaverius Sudarsono

Proving content validity of self-regulated learning scale (The comparison of Aiken index and expanded Gregory index) --Heri Retnawati

Determining standard of academic potential based on the Indonesian Scholastic Aptitude Test (TBS) benchmark --Idwin Irma Krisna; Djemari Mardapi; Saifuddin Azwar

Developing an instrument for measuring the faith of the students of Islamic senior high school --Shodiq; Zamroni; Kumaidi

An evaluation model of educational quality assurance at junior high schools --Sugiyanta; Soenarto

Academic performance and moral competence: A match made in heaven? --Umaru Mustapha Zubairu; Chetubo Kuta Dauda; Olalekan Busra Sakariyau; Isa Imam Paiko

Abstracted and Indexed in:







Research and Evaluation in Education

Research and Evaluation in Education

Vol. 2, No. 2, December 2016



Publisher: PROGRAM PASCASARJANA UNIVERSITAS NEGERI YOGYAKARTA

ISSN 2460-6995



Research and Evaluation in Education ISSN 2460-6995

Publisher

Program Pascasarjana Universitas Negeri Yogyakarta

Editor in Chief	: Djemari Mardapi
Editors	: Badrun Kartowagiran
	Ekohariadi
	Elizabeth Hartnell-Young
	John Hope
	Mansyur
	Samsul Hadi
	Suratno
	Suzanne Rice
Language Advisor	: Suhaini M. Saleh

Journal Coordinator of Graduate School of Universitas Negeri Yogyakarta

Ashadi

Setting Rohmat Purwoko Ririn Susetyaningsih Syarief Fajaruddin

Published biannually, in June and December

REiD disseminates articles written based on the results of research focusing on assessment, measurement, and evaluation in various educational areas

THE EDITORS ARE NOT RESPONSIBLE FOR THE CONTENT OF AND THE EFFECTS THAT MIGHT BE CAUSED BY THE MANUSCRIPTS.

RESPONSIBILITY IS UNDER THE AUTHORS'.

Editorial

Department of Educational Research and Evaluation, Graduate School of Universitas Negeri Yogyakarta 3rd Floor Pascasarjana UNY New Building, Colombo Street No. 1, Karangmalang, Yogyakarta 55281 Telephone: 0274 586168 ext. 229 or 0274 550836, Facsimile: 0274 520326 E-mail: reid.ppsuny@uny.ac.id, reid.ppsuny@gmail.com

Copyright © 2016, Research and Evaluation in Education

Foreword

We are very pleased that Research and Evaluation in Education (REiD) is releasing its fourth edition. We are also very excited that the journal has been attracting papers from neighbouring country such as Nigeria. The variety of submissions from different countries will help the journal in reaching its aim in becoming a global initiative.

Research and Evaluation in Education (REiD) contains and spreads out the results of research which is not limited to the area of educational evaluation, but also comprises the results of research in education in a broader coverage, such as social science, technology and vocation, language education, educational standard, learning instrument, educational quality assessment, and academic performance, with focuses on assessment and evaluation.

The editorial boards expect comments and suggestions for the betterment of the future editions of the journal. Special gratitude goes to the reviewers of the journal for their hard work, contributors for their trust, patience, and timely revisions, and all staffs of the Graduate School of Universitsa Negeri Yogyakarta for their assistance in publishing this journal.

Yogyakarta, December 2016

Editor in Chief

TABLE OF CONTENT

Aisiah Suhartono Sumarno	The measurement model of historical awareness	108-121
Azwar Inra Sukamto Z. Mawardi Effendi	Developing a model of soft-skill teaching for civil engineering students	122-134
Estu Widodo Franciscus Xaverius Sudarsono	Developing an observation instrument for assessing the effectiveness of English teaching at vocational secondary schools	135-154
Heri Retnawati	Proving content validity of self-regulated learning scale (The comparison of Aiken index and expanded Gregory index)	155-164
Idwin Irma Krisna Djemari Mardapi Saifuddin Azwar	Determining standard of academic potential based on the Indonesian Scholastic Aptitude Test (TBS) benchmark	165-180
Shodiq Zamroni Kumaidi	Developing an instrument for measuring the faith of the students of Islamic senior high school	181-193
Sugiyanta Soenarto	An evaluation model of educational quality assurance at junior high schools	194-205
Umaru Mustapha Zubairu Chetubo Kuta Dauda Olalekan Busra Sakariyau Isa Imam Paiko	Academic performance and moral competence: A match made in heaven?	206-219