# The South African Journal of Communication Disorders

# SAJCD CPD December 2011

# Special edition on education

CPD questionnaires must be completed online via www.cpdjournals.co.za. After submission you can check the answers and print your certificate.

### 1. True (A) or false (B):

Literacy can be defined as one's ability to read and speak.

### 2. True (A) or false (B):

Literacy skills of South African grade 5 learners are better than those of learners in neighbouring countries.

## 3. True (A) or false (B):

Language problems of children learning in their L2 have the most significant impact on their achievement in mathematics.

### 4. True (A) or false (B):

The noise level in a classroom has little or no impact on learners' reading skills.

# 5. True (A) or false (B):

Teachers identified limited reading and writing opportunities as a barrier to learning written language.

# 6. True (A) or false (B):

Teacher-learner ratios can affect reading comprehension of learners.

## 7. True (A) or false (B):

The home/social community can influence learners' academic success.

# 8. True (A) or false (B):

The acquisition of listening skills is important in acquiring phonological awareness.

## 9. True (A) or false (B):

Phonological awareness is a predictor of reading and writing success.

## 10. True (A) or false (B):

Classroom instruction in the home language is important during the foundation phase of schooling.

### 11. True (A) or false (B):

The majority of teachers in the Wium & Louw study used English as the language for learning and teaching in classrooms.

## 12. True (A) or false (B):

Currently 30% of SLTs in South Africa have an African language as first language.

## 13. True (A) or false (B):

Rhyming is a common occurrence in African languages.

### 14. True (A) or false (B):

Learning and teaching in a second language can have a negative emotional impact on the learner and teacher.

# 15. True (A) or false (B):

Language factors are the only contributors to academic success.

### 16. True (A) or false (B):

Academic language skills are usually acquired through casual conversation.

## 17. True (A) or false (B):

In South Africa, sufficient attention is paid to educational linguistics.

# 18. True (A) or false (B):

White Paper 6 (Department of Education, 2011) omitted the role of SLTs in the educational setting.

# 19. True (A) or false (B):

Parental beliefs about literacy can have an impact on writing skill development.

## 20. True (A) or false (B):

Teachers' skills to facilitate language development in the classroom can be enhanced by CPD activities.