Accuracy and Confidence Among New First-year Dermatology Residents in the Diagnosis of Common Dermatologic Conditions in Different Fitzpatrick Skin Types



Anuj Pranav Sanghvi, BS¹, David Wang, MD², Matthew Lipner, MD, PhD², Kelly Tackett, MD, MPH², Heather Holahan, MD², and Julie Mervak, MD¹School of Medicine, University of North Carolina at Chapel Hill, Chapel Hill, NC Department of Dermatology, University of North Carolina at Chapel Hill, NC

Synopsis and Objective

- Minority groups associated with darker Fitzpatrick skin types are disproportionately affected by disparities in dermatologic care¹⁻²
- Dermatologic conditions in darker skin types are underrepresented in many training resources³⁻⁴
- Previous studies have queried medical students' recognition of skin conditions in different skin types⁵, but no similar studies have been published evaluating the abilities or comfort level of dermatology residents
- The purpose of this study was to identify differences in the accuracy and confidence of new dermatology residents in diagnosing common dermatologic conditions in different Fitzpatrick skin types

Methods

- Distributed an online survey to new first-year dermatology residents at US ACGME-accredited dermatology programs
- Participants were shown 20 photographs of common dermatologic conditions in patients of varying Fitzpatrick skin types
- For each image, participants selected a diagnosis from a drop-down menu and rated their confidence in each diagnosis from 1 ("Not Confident at All") to 5 ("Very Confident")
- Participants also reported their confidence in diagnosing common dermatologic conditions in different Fitzpatrick skin types in a preand post-survey questionnaire.
- Survey data were analyzed using descriptive statistics, unpaired ttests, one-way analysis of variance tests, pairwise correlation tests, and Wilcoxon matched-pairs signed-rank tests
- Fifty first-year dermatology residents (10% response rate) completed the survey.

Results

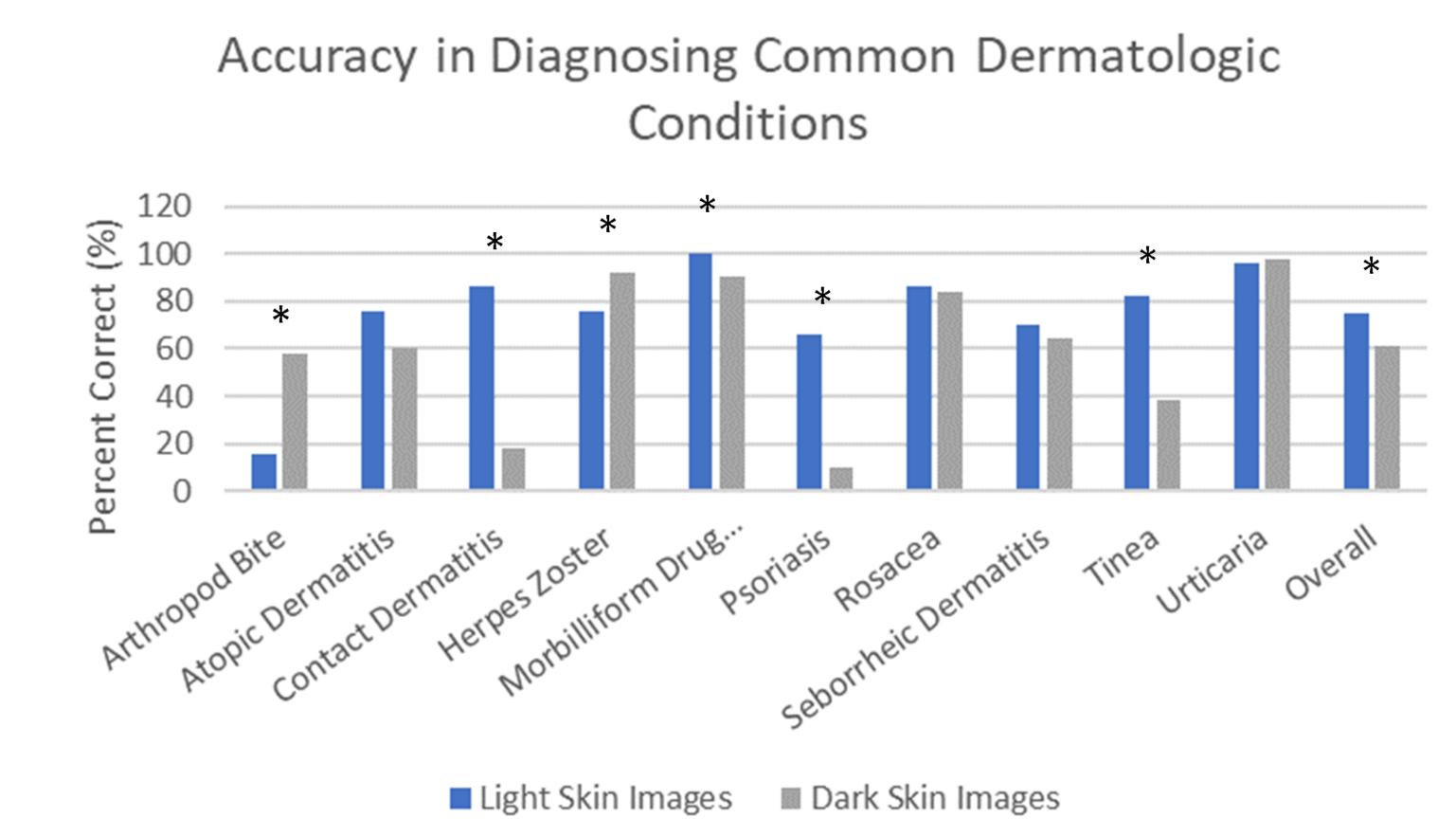
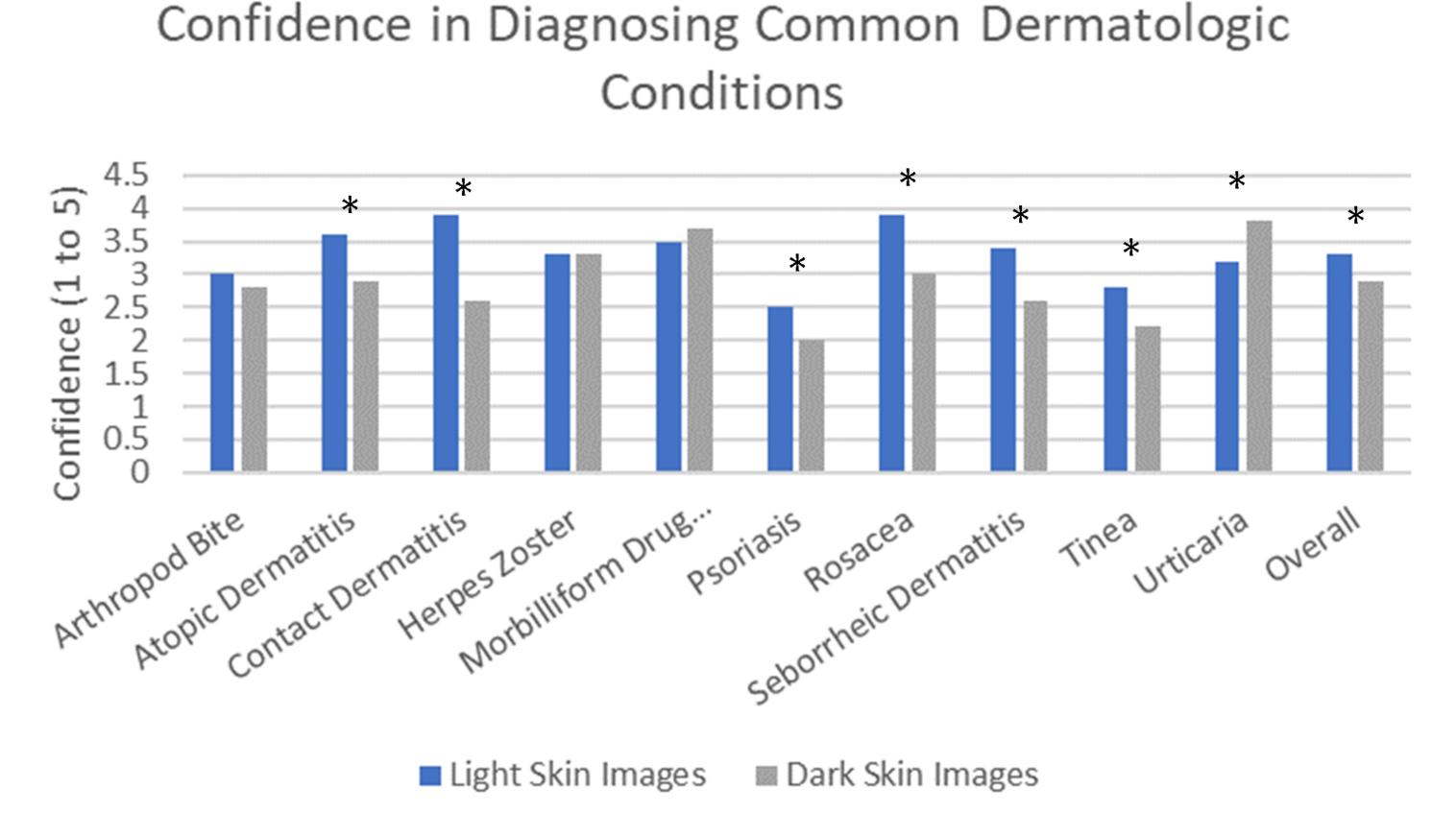


Figure 1 (left). Accuracy of incoming dermatology residents in diagnosing common dermatologic conditions

Figure 2 (right). Confidence of incoming dermatology residents in diagnosing common dermatologic conditions^a



- * Signifies significant difference (P<0.05)
- ^a Confidence was scored on a scale of 1 ("Not Confident at All") to 5 ("Very Confident")

Limitations

- The small sample size may have skewed the results
 - Response rate was limited by voluntary participation
 - Survey was closed at the end of the first month of training to reduce confounding from inter-program differences
- The number of common skin conditions in the survey was limited out of consideration for the time
 - Survey did not fully represent the spectrum or prevalence of skin conditions seen in the practice of dermatology

Conclusions

- New dermatology residents diagnose common dermatologic conditions in darker skin with less accuracy and confidence than in lighter skin
- There is a lack of statistical significance with participants' demographics and background characteristics
 - Differences identified in diagnostic accuracy and confidence may stem from a systemic deficiency in skin of color education rather than individual backgrounds

References

- 1. Buster KJ, Stevens El, Elmets CA. Dermatologic health disparities. *Dermatol Clin*. 2012;30(1):53-viii. doi:10.1016/j.det.2011.08.002
- 2. Tripathi R, Knusel KD, Ezaldein HH, Scott JF, Bordeaux JS. Association of demographic and socioeconomic characteristics with differences in use of outpatient dermatology services in the United States. *JAMA Dermatol*. 2018;154(11):1286-1291. doi:10.1001/jamadermatol.2018.3114
- 3. Ebede T, Papier A. Disparities in dermatology educational resources. *J Am Acad Dermatol*. 2006;55(4):687-690. doi:10.1016/j.jaad.2005.10.068
- 4. Alvarado SM, Feng H. Representation of dark skin images of common dermatologic conditions in educational resources: A cross-sectional analysis. *J Am Acad Dermatol.* 2021;84(5):1427-1431. doi:10.1016/j.jaad.2020.06.041
- 5. Fenton A, Elliott E, Shahbandi A, et al. Medical students' ability to diagnose common dermatologic conditions in skin of color. *J Am Acad Dermatol*. 2020;83(3):957-958. doi:10.1016/j.jaad.2019.12.078