



### Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz http://www.ssllt.amu.edu.pl

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Małgorzata Baran-Łucarz received her PhD degree in Applied Linguistics in 2004 with a dissertation entitled *Field Independence as a Predictor of Success in Foreign Language Pronunciation Acquisition and Learning*. She is an assistant professor at the University of Wrocław and since 1998 has been a teacher at the Teacher Training College in Wrocław. Her main areas of interest are methodology of FL teaching, SLA (particularly with regard to individual learner differences and FL pronunciation acquisition), psycholinguistics, phonetics and pronunciation pedagogy.

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Andrew D. Cohen, a professor in phased retirement from the Program in Second Language Studies at the University of Minnesota, has researched language learner strategies since the early 1970s. He has published numerous journal articles and book chapters on language learning, language assessment, and research methods. Among his recent books are *Language Learner Strategies* with Macaro (Oxford, 2007), *Teaching and Learning Pragmatics: Where Language and Culture Meet* with Ishihara (Pearson, 2010), and most recently *Strategies in Learning and Using a Second Language* (2nd ed., Pearson). He is currently learning his 12th language, Mandarin, and studying the strategies he is using.

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