

Editorial

The recognition of the Journal as a 'scholarly' and 'scientific' publication is a matter which has lately enjoyed a considerable amount of attention.

It is clear from information received from the Department of National Education that recognition *per se* cannot be granted in advance but only after the prescribed conditions have been met and articles have been 'put to the test'.

Hence apart from the establishment of a Board of Referees, whose function it will be to evaluate the material submitted, the onus with respect to recognition of articles finally rests with the individual authors. Academics wishing to gain recognition for work published in the Journal must therefore be prepared to submit material. In this way their work will not only be eligible for recognition but in doing so their contributions will enhance the status of the Journal.

In order to allow a reasonable amount of time to establish the machinery necessary for processing and for the preparation of material, it is envisaged that the September edition could be exclusively devoted to 'learned papers'. Academics and others wishing to contribute should in the first instance submit their articles to the Head of the Planning School with which they are associated or to the university to which they belong. Articles should be submitted at the latest by the end of June 1986.

Notwithstanding the above arrangements, I should stress that these are in no way intended to detract from the sterling efforts made by practitioners whose contributions in the past and in the future will continue to remain the backbone of the journal's success: without which the Journal would come to a standstill.

C. TOD WELCH

Redaksioneel

Die erkenning van die Tydskrif as 'n 'geleerde' en 'wetenskaplike' publikasie is iets wat onlangs aansienlik aandag geniet het.

Dit is duidelik, volgens inligting wat van die Departement Nasionale Opvoeding ontvang is, dat erkenning *per se* nie iets is wat vooraf kan geskied nie maar net na die voorgeskrewe vereistes nagekom is en artikels 'tot die proef gestel is'.

Dus, afgesien van die daarstelling van 'n Paneel van Beoordelaars wat die voorgelegde materiaal moet evalueer, berus die onus met betrekking tot die erkenning van artikels uiteindelik by die individuele outeurs. Akademici wat graag erkenning vir gepubliseerde stof wil verkry moet dus bereid wees om artikels voor te lê. Hierdeur sal hulle bydraes nie net in aanmerking kom vir erkenning nie maar sodoende sal hulle bydra tot die verbetering van die Tydskrif se status.

Om tydsgewys voorsiening te maak vir die skepping van die benodigde masjinerie vir die prosessering van en vir die voorbereiding van artikels, word daar in die vooruitsig gestel dat die September-uitgawe uitsluitlik vir 'geleerde bydraes' gereserveer word. Onder andere, akademici wat artikels wil voorlê moet in die eerste instansie die Hoof van die Beplanningskool van die universiteit waar hulle werkzaam is nader. Voorleggings moet nie later as die einde van Junie 1986 geskied.

Nieteenstaande bogenoemde reëlins wil ek graag beklemtoon dat hierdie geensins beskou moet word as afbrekende kritiek van bydraes wat ons voorheen en steeds van praktisyne ontvang nie: hierdie bly die ruggraat van die Tydskrif se sukses tot dusver en waarsonder die Tydskrif tot stilstand sou kom.

C. TOD WELCH