

Confraternity of Christian Doctrine
A course of study in religion for Catholic...
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RELIGIOUS VACATION SCHOOL MANUAL

FOR TEACHERS OF CATHOLIC CHILDREN
WHO ATTEND PUBLIC SCHOOLS



A COURSE OF STUDY FOR
GRADES V THROUGH VIII

1937 Edition

The National Center of the
CONFRATERNITY OF CHRISTIAN DOCTRINE
The National Catholic Welfare Conference
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Washington, D. C.

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A COURSE OF STUDY
IN RELIGION

FOR CATHOLIC CHILDREN
WHO ATTEND PUBLIC SCHOOLS
GRADES V THROUGH VIII



*Developed as a manual for the use of priests,
religious and lay teachers in
Religious Vacation School classes.*

*Prepared by a National Committee
under the auspices of
The Confraternity of Christian Doctrine*

Individuals and Communities are invited to send to the National Center of the Confraternity of Christian Doctrine suggestions for the revision and completion of this Manual. Desired changes noted during schools held this summer will aid and facilitate revision if they are submitted not later than September 1.

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INTRODUCTION

The Confraternity plan for the religious instruction of the public-school child calls for comprehensive religious education, in the best and most complete sense. It includes more than mere formal religious instruction. In the curriculum presented, picture study, Bible stories, examples from the lives of the saints, and class discussion based on previous knowledge and experience of the pupils, should build ideals and prepare the way for formal catechetical instruction. The catechism lesson should be developed in class before being assigned for memorization. Points of doctrine and moral principles treated in class should be applied to conduct and religious practice in everyday life. Liturgical instruction, including study of approved prayers and hymns, should be introduced in correlation with the catechism lesson or with the current liturgical observances of the Church. Finally, every effort should be made, by means of projects and activities, to impress the lesson upon the mind and heart of the child, so that it will function in his interior life of grace and his exterior practice of Christian virtue.

Religious instruction, to be most beneficial, must be adapted in both content and method to the needs and capacities of the pupils. Children should be classified according to their grade in public school during the previous year. The ideal would be to have a separate class for the pupils of each grade, but usually it will be found expedient to form several groups, with pupils of two or three grades in each group. The course of study being developed by the Confraternity will provide for eight grades, but the pupils may be grouped for instruction according to local conditions. Pupils should be promoted from grade to grade at the close of the vacation school each year.

No teacher can be expected to do good work without at least a minimum of equipment. It is desirable that a suitable classroom, with desks, blackboards and the ordinary school supplies, be provided. The children should have individual copies of the basic textbooks designated for use in the diocese. Teachers should have the basic textbooks and appropriate instructional ma-

terials. In this manual a brief list of references is given in the Introduction, and suggestions regarding both pupil and teacher references are made in connection with the course of study for each grade. A more extensive list from which selections may be made will be found in the Reference List on pages 40-43 of the manual. Each parish should gradually build up a catechetical library and a supply of instructional materials, to which carefully selected additions should be made each year. We expend millions of dollars annually on the Catholic children in our organized elementary and secondary schools. These children form but one-half of the Catholic children of school age in the United States. Surely we should be ready to expend at least a comparatively small sum of money on the instruction and training of the other half who are so under-privileged religiously.

The course of study outlined in this manual follows the Baltimore Catechism, but will correlate with other graded catechisms in current use. It is thus designed to be helpful both to those who employ the catechism as a basic textbook and to those who prefer to make use of some of the newer materials of religious instruction which are available. It also opens the way for the development of additional pupils' textbooks containing enriched explanations of the catechism lessons.

Project work, particularly in the form of developing booklets in correlation with the class lessons, is an important part of the program in the vacation school. Model projects for each grade are prepared by the Los Angeles Confraternity. In the Religious Vacation School the children develop their own booklets on the plan of the model project. See pages 38, 39 for other projects.

It is a mistake to consider project activities as mere "busy work," or to give assignments which are intended only to keep the pupils occupied. The development of an attractive booklet containing pictures, drawings and brief compositions correlated with the topics of instruction can be made a genuine learning activity, as interesting as it is beneficial. Certain activities of this kind may be assigned for home study, thus carrying religion into the family and establishing a strong bond between home and school in the religious education of the children.

Picture study and the employment of other visual aids are not to be made more a matter of art appreciation than of religious instruction. Good taste and intelligent appreciation of religious masterpieces may be incidental outcomes of visual instruction,

but the primary concern of the busy catechist should be to instill ideals, to develop ideas, to impart knowledge, to foster spiritual growth, and to develop habits of right conduct.

Where numbers are given after hymns suggested in the course they refer to the St. Gregory Hymnal. Most of the hymns, however, will be found in any approved hymnal.

The recent decree of the Sacred Congregation of the Council on the *Better Care and Promotion of Catechetical Education* directs that a central office be established in each diocese to plan and supervise the program of religious instruction. The direction of the work in the local parish or mission is the responsibility of the pastor. Usually he will need the help of zealous members of the laity to locate and register children, to provide transportation, to arrange for and equip the classrooms, and to assist in the actual instruction and training of the pupils. The Confraternity of Christian Doctrine, enjoined by Canon Law and now functioning successfully in many dioceses, would seem to be the ideal organization, both diocesan and parochial, through which to recruit the laity for this type of service. Detailed information in regard to the Confraternity organization and program may be obtained at small cost from the National Center of the Confraternity of Christian Doctrine, 1312 Massachusetts Ave., N. W., Washington, D. C.

The following leaflets supply information and helpful direction for organizing Religious Vacation Schools:

No. 3B — The Religious Vacation School.

No. 4B — Instructions for Lay Teachers.

No. 4C — Instructions for Fishers (Home Visitors).

No. 4D — Instructions for Helpers.

St. Anthony Guild Press, Paterson, N. J.; price 5c each on single orders; special prices on quantity orders. The above pamphlets are used to advantage in preparation for a Religious Vacation School.

SUGGESTED TEXTS AND REFERENCES FOR RELIGIOUS VACATION SCHOOLS

The following books are listed because they have been used in a number of dioceses and have been found to be suitable for a period of limited instruction. They are a minimum for effective work. The National Center of the Confraternity of

Christian Doctrine invites all Diocesan Offices to supply it with information as to texts and materials found to be of practical use in the instruction of the public-school child.

<i>Religious Vacation School Manual</i> , Grades V-VIII, St. Anthony Guild Press, Paterson, N. J.	\$.10
<i>Baltimore Catechism No. 2</i> , with Study Lessons, Sad- lier, New York	net .10
<i>The Bible</i> (Douai Version), Murphy, Baltimore, Md.	up from 1.50
<i>Bible History</i> , Johnson et al., Benziger, Chicago . . . list	1.16
.	net .87
<i>Catholic Missal</i> (Sunday), Kenedy, New York	up from .15
<i>The Visible Church</i> , Sullivan, Kenedy, New York	1.00
<i>The Creed Explained</i> , Baierl, Seminary Press, Roch- ester, N. Y.	2.25
<i>The Mass Explained to Boys and Girls</i> , Montessori- Horan, Sadlier, N. Y.	net .35
<i>The Means of Grace</i> , McNeill-Aaron, St. Anthony Guild Press, Paterson, N. J.	net .50
Test Exercises	net .15
Key for Scoring . . . . .	.02
<i>The Way of Life</i> , McNeill-Aaron, St. Anthony Guild Press, Paterson, N. J.	net .50
Test Exercises	net .15
Key for Scoring . . . . .	.02
<i>Teaching the Ten Commandments</i> , Sisters M. Ag- nesine and M. Catherine, S. S. N. D., Bruce Publishing Co., Milwaukee, Wis. . . . .	.40
<i>Handbook for Recreation Leaders</i> , Gardner, U. S. Dept. of Labor, Publication No. 231 . . . . .	.15

Each pupil should have an advanced catechism (any graded series) and a corresponding religious project (cf. pages 38, 39 under *Visual Aids*). Each teacher's model project supplies information for the presentation of each lesson; therefore instructions for the project period (11:00-11:50) in the "Suggested

Daily Schedule" (which follows) are omitted in the outline for each grade.

References which follow Scriptural quotations are often intended to direct the teacher to the complete story.

Suggested Daily Schedule

- 8:15 *Holy Mass (Mass books and Missals, p. 42)*
- 9:00 *Opening prayers and hymns*
- 9:10 *Picture study and sacred stories*
- 9:30 *Christian Doctrine*
- 10:00 *Conduct and religious practice*
- 10:10 *Recess with supervised recreation*
- 10:30 *Singing*
- 10:45 *Liturgy*
- 11:00 *Project work*
- 11:50 *Closing prayers*
- 12:00 *Dismissal*

The daily schedule must necessarily be adapted to local circumstances. Where teachers are best qualified to teach a specific subject, departmental work produces excellent results.

Grade V

The Apostles' Creed

Text for pupil: An advanced catechism.

Project: The Rosary and the Stations of the Cross.

Teacher's references: *The Creed Explained*, Baiert; the Bible or a Bible history.

Questions from the Baltimore Catechism No. 2, listed daily, are intended for review and not as a mere memory assignment. Pupils should read and discuss these questions in relation to the topics being studied by the class. Quotations from Holy Scripture should likewise be studied and discussed.

The curricular content for each day is arranged under four general headings: 1. Picture Study and Sacred Stories; 2. Christian Doctrine; 3. Conduct and Religious Practice; 4. Liturgy.

FIRST WEEK

OBJECTIVES:

1. To know that man was created to the image and likeness of God;
 2. To know, to love and to serve God, the infinitely perfect Spirit, Who sees us and watches over us;
 3. To accept the great mystery of the Blessed Trinity;
 4. To understand that God created all things for His own honor and glory;
 5. To know that all men die in Adam, and are made alive in Christ.
-

MONDAY: The end of man.

Questions from the Baltimore Catechism No. 2: 1 through 12.

1. The beautiful world that God has created. Design and order in the universe. All things reflect the power and perfection of God.
2. Man, composed of body and soul and made to the image and likeness of God. The soul: an immortal spirit with understanding and free will.
3. Our duty to know, to love and to serve God. Our sublime destiny. The divine virtues of faith, hope and charity.
4. By faith we receive Christ's teachings from the Church. The prayer which contains the chief truths which the Church teaches: The Apostles' Creed.

TUESDAY: God and His perfections.

Questions from the Baltimore Catechism No. 2: 13 through 20.

1. Jesus and the Samaritan woman. "God is a Spirit" (John 4:1-42).
 2. God always was and always will be. God is everywhere. Divine Providence. God knows all things and can do all things.
 3. "Be ye therefore perfect, as also your heavenly Father is perfect" (Matthew 5:48). God's holiness (Isaias 6:3; Exodus 3:1-6); justice (Luke 16:19-31); mercy (Luke 7:36-50).
 4. Study of the Our Father. Explain the seven petitions. Have pupils write this prayer, and check papers carefully. Urge them to say the Lord's Prayer, the most excellent of all prayers.
-

WEDNESDAY: The Unity and Trinity of God.

Questions from the Baltimore Catechism No. 2: 21 through 31.

1. The baptism of Christ (Matthew 3:13-17).
 2. One God in three Divine Persons (John 14:26). Explain and illustrate, e. g., St. Patrick and the shamrock. The Blessed Trinity, a mystery; St. Augustine and the child on the seashore.
 3. "If you love Me, keep My commandments" (John 14:15). The three Divine Persons dwell in our souls through sanctifying grace.
 4. Feast of the Most Blessed Trinity. The Sign of the Cross. Prayer: "Glory be to the Father. . . ."
-

THURSDAY: Creation.

Questions from the Baltimore Catechism No. 2: 32 through 38.

1. The creation of the world (Genesis 1).
 2. All things that God made are good (Genesis 1:31), and must give glory to their Creator. The angels, their nature and duties.
 3. The fall of the angels; hell. If we rebel against God, we also will be punished. We must be on our guard against temptation.
 4. Devotion to our guardian angel. Prayer and hymn: *Angel of God*.
-

FRIDAY: Our first parents and the fall.

Questions from the Baltimore Catechism No. 2: 39 through 50.

1. Natural and supernatural gifts bestowed upon our first parents. Their fall into sin and their punishment (Genesis 1-3).
2. The effects of original sin on the descendants of Adam. Redemption through Christ. The Immaculate Conception of the Blessed Virgin Mary.

3. We must labor to bring the flesh under the control of the spirit, and to subject our entire being to the dominion of God. Obedience to God, to parents and to all lawful authority.
4. The Sacrament of Baptism. The baptismal promises. Devotion of Mary Immaculate. Prayer: "O Mary, conceived without sin, pray for us who have recourse to thee."

SECOND WEEK

OBJECTIVES:

1. To detest sin, to atone for past offenses against God, and to strive to develop habits of Christian virtue;
 2. To accept Christ as our Redeemer, and to become His brethren and the adopted children of His heavenly Father;
 3. To love and honor Mary, the Immaculate Mother of God and our spiritual Mother;
 4. To subject ourselves entirely to Christ by accepting His doctrine, receiving His grace and obeying His commandments.
-

MONDAY: Sin and its kinds.

Questions from the Baltimore Catechism No. 2: 51 through 59.

1. Actual sins: thought — Moses doubts (Numbers 20:2-12); word — the bad thief (Luke 23:39); deed — worship of the golden calf (Exodus 32:1-24); omission — Heli and his sons (I Kings 3:11-14).
 2. Actual sin. The three things necessary to make a sin mortal. Venial sin and its effects.
 3. The capital sins. Developing habits of virtue which are opposed to them.
 4. The Sacrament of Penance. Contrition and atonement for sin. Prayer: Act of Contrition.
-

TUESDAY: The Divinity of Christ.

Questions from the Baltimore Catechism No. 2: 60 through 69.

1. The promise of the Redeemer to our first parents; to Abraham, Isaac and Jacob; to Moses; to King David. The prophecies in the Old Testament (Numbers 24:17; Isaiah 7:14; 40:13; Daniel 7:27).
2. Jesus Christ — true God and true Man. Testimony of God the Father at the baptism of Christ (Matthew 3:17), and at the Transfiguration (Matthew 17:5).

3. Jesus became man in order to redeem us; to make us His brethren and the adopted children of His heavenly Father. In Baptism we receive supernatural life, which is nourished by Holy Communion, in which we receive Christ Himself.
 4. Devotion to the Holy Name. The Feast of the Holy Name. Prayer: "May the name of Jesus be praised everywhere and by all lips."
-

WEDNESDAY: Jesus and His Mother.

Questions from the Baltimore Catechism No. 2: 70 through 74.

1. Zachary and Elizabeth (Luke 1:5-25).
 2. The Annunciation (Luke 1:26-38). The Visitation, and the birth of John the Baptist (Luke 1:39-80). Mary the Immaculate Mother of God.
 3. Mary is our spiritual Mother and our model. We must love and honor her, pray to her, and strive to imitate her purity of life and soul.
 4. Devotion to Mary Immaculate. Prayer: "Hail Mary."
-

THURSDAY: The Infancy of Jesus.

Question from the Baltimore Catechism No. 2: 75.

1. The birth of Christ (Luke 2:1-20). The Christmas feast. The Circumcision and its feast (Luke 2:21).
 2. The Presentation of the Child Jesus in the Temple; Simeon and Anna (Luke 2:22-38). Feast of the Purification. Coming of the Magi (Matthew 2:1-12). The Epiphany.
 3. The flight into Egypt and the slaughter of the Holy Innocents (Matthew 2:13-18). We must be faithful to Christ, even unto death. Imitation of Christ, Who humbled Himself in becoming man.
 4. Proper observance of Christmastide. Prayer: Act of Hope.
-

FRIDAY: Beginning of the ministry of Christ.

Questions from the Baltimore Catechism No. 2: 76 and 77.

1. The finding of the Child Jesus in the Temple (Luke 2:41-52). The baptism of Christ (Matthew 3:13-17).
2. Jesus fasts for forty days and forty nights. He resists the threefold temptation of the devil (Matthew 4:1-11). Jesus chooses His disciples (Matthew 4:18-22; 9:9; Mark 1:16-20; 2:14; 3:14-19; John 1:35-51); and works His first public miracle (John 2:1-11).

3. We must fast and pray in order to overcome temptation. Nature and benefits of retreats.
4. Jesus drives the money-changers from the house of God (John 2:13-17). He begins to preach and to perform miracles (Matthew 4:23-25).

THIRD WEEK

OBJECTIVES:

1. To imitate Christ Who went about doing good;
 2. To believe firmly in the Divinity of Christ and to accept His teaching;
 3. To unite ourselves with Christ in His Passion and death by dying daily to sin;
 4. To unite ourselves with Christ in the glory of His Resurrection and Ascension, in order that we may live unto God.
-

MONDAY: The mercy of Christ.

1. The man sick of the palsy (Matthew 9:1-8). The centurion's servant (Matthew 8:5-13). The son of the widow of Naim (Luke 7:11-16).
 2. The Sermon on the Mount; the Eight Beatitudes (Matthew 5:1-10); love of neighbor (Matthew 5:43-48); the Golden Rule (Matthew 7:12).
 3. The penitent woman (Luke 7:36-50). Jesus quiets the storm (Matthew 8:18-27). Confidence in the mercy of God. Practice of the spiritual and corporal works of mercy.
 4. The two sacraments instituted expressly to forgive sin: Baptism and Penance. The *Kyrie eleison* in holy Mass. Prayer: "My Jesus, mercy."
-

TUESDAY: Faith in Christ.

1. Healing of the woman with an issue of blood (Mark 5:25-34). The daughter of Jairus (Mark 5:22-43). Jesus walks upon the sea (Matthew 14:22-33).
2. The promise of the Blessed Eucharist (John 6). "Will you also go away?" (John 6:68). The Transfiguration reveals the glory of Christ (Matthew 17:1-9).
3. Mary and Martha (Luke 10:38-42). Lazarus is raised from the dead (John 11:1-44). The divine virtue of faith — its cultivation and daily practice.
4. Prayer: Act of Faith.

WEDNESDAY: The Passion of Christ: I.

Question from the Baltimore Catechism No. 2: 78.

Passages from Holy Scripture on the Passion of Christ: Matthew 26, 27; Mark 14, 15; Luke 22, 23; John 13 through 19.

1. Mary anoints the feet of Jesus (John 12:1-8). Jesus enters Jerusalem (John 12:12-18).
 2. The Last Supper. Institution of the Blessed Eucharist. The first priests.
 3. The agony in the garden; the betrayal; the mock trial; the scourging at the pillar and the crowning with thorns; the condemnation to death. We also must suffer in atonement for sin.
 4. Devotion to the Blessed Eucharist. Services on Thursday in Holy Week. Prayer: "O Sacrament most holy. . . ."
-

THURSDAY: The Passion of Christ: II.

Questions from the Baltimore Catechism No. 2: 79 through 88.

1. The way of the cross; the Crucifixion; the good thief; Jesus dies; His side is pierced; He is buried.
 2. Jesus suffered and died for our sins. We must hate sin and make satisfaction for it. Why the soul of Christ descended into limbo.
 3. The interior and exterior practice of penance.
 4. Devotion to the Passion and death of Christ. The Way of the Cross. Prayer: Act of Love.
-

FRIDAY: The Resurrection and Ascension of Christ.

Questions from the Baltimore Catechism No. 2: 89 through 93.

Passages from Holy Scripture: Matthew 28; Mark 16; Luke 24; John 20, 21; Acts 1.

1. The Resurrection of Christ. The holy women; Peter and John; Mary Magdalen; the disciples on the way to Emmaus.
2. Christ appears to His apostles in the Cenacle and gives them the power to forgive sins. St. Thomas. Peter is made head of the Church.
3. The Ascension of Christ into heaven. We must mind the things that are above. Christ's Resurrection and Ascension, pledges of our resurrection and entry into heaven.
4. Easter Sunday. Ascension Thursday. Prayer: *Regina Coeli*.

FOURTH WEEK

OBJECTIVES:

1. To know that the Holy Ghost abides with the Church and guides it in the way of holiness and truth;
 2. To be docile to the inspirations of the Holy Spirit, and to coöperate generously with God's grace until the end of our lives;
 3. To subject ourselves to the authority of the one true Church by accepting her teachings, obeying her laws and using her means of grace;
 4. To do our part in carrying out the mission which Christ gave to His Church.
-

MONDAY: The Holy Ghost and His descent upon the apostles.

Questions from the Baltimore Catechism No. 2: 94 through 101.

1. Promise of the Paraclete (John 14:16, 17). Descent of the Holy Ghost. St. Peter's sermon and the Baptism of 3000 persons (Acts 2).
 2. The Holy Ghost, the Third Person of the Blessed Trinity. Effects of the indwelling of the Holy Spirit. The mission of the Holy Ghost in the Church.
 3. Docility to the inspirations of the Holy Ghost. The Gifts of the Holy Ghost.
 4. The Feast of Pentecost. Devotion to the Holy Ghost. Prayer: "Holy Spirit of Truth. . . ."
-

TUESDAY: The effects of the Redemption.

Questions from the Baltimore Catechism No. 2: 102 through 113.

1. Sanctifying grace given to our first parents; its loss through sin. Redemption through death of Christ. The Holy Ghost and His gift of grace.
2. Grace. Sanctifying grace makes the soul holy and pleasing to God. The divine virtues of faith, hope and charity.
3. Actual grace. Necessity of God's grace. Coöperation with the grace of God. Resistance to God's grace. The grace of final perseverance.
4. The infused divine virtues. Their interior development and exterior practice. Review of Acts of Faith, Hope and Charity.

WEDNESDAY: The Church.

Questions from the Baltimore Catechism No. 2: 114 through 121.

1. Christ founded a supernatural society which He commissioned to carry on His work (Matthew 16:18, 19; 28:19, 20). The Church is Christ's Mystical Body; conversion of St. Paul (Acts 9:1-8).
2. The Church; its invisible and its visible Head. The Pope and the bishops. Threefold duty of the Church: to teach, to rule and to sanctify.
3. Duty to be a living member of the Church: to accept her teachings, to obey her laws and to use her means of grace.
4. Prayer for the Church, especially for the Pope, our bishop and our pastor. Prayer for the Holy Father: "The Lord preserve him and give him life, and make him blessed upon the earth, and deliver him not to the will of his enemies."

THURSDAY: The attributes of the Church.

Questions from the Baltimore Catechism No. 2: 122 through 127.

1. Attributes of the Church: authority, "Going therefore"; infallibility, "... behold I am with you all days"; indefectibility, "... even to the consummation of the world" (Matthew 28:19, 20).
2. Explanation of the attributes. The Church has sovereign spiritual authority; she cannot err in teaching faith and morals. Despite persecution, she will continue until the end of time.
3. Our duty to be subject to the authority of the Church; to receive her infallible teaching; to love, promote and defend her.
4. Prayer against the persecutors of the Church (Roman Missal).

FRIDAY: The marks of the Church.

Questions from the Baltimore Catechism No. 2: 128 through 135.

1. Prayer of our Lord for unity in His Church (John 17). Holiness of the Church; the parable of the wheat and the cockle (Matthew 13:24-30). Saints of God.
2. Catholicity of the Church. Parables of the mustard seed and of the leaven (Matthew 13:31-33). Apostolicity of the Church.
3. Heroic lives of the apostles. How we can imitate their zeal and fortitude. Support of the missions at home and abroad.
4. The Holy Ghost unites and sanctifies the members of Christ's Church. Prayer for the propagation of the Faith (Roman Missal).

Grade VI

The Holy Sacrifice of the Mass

OBJECTIVES:

1. To give the child a knowledge of the Mass appropriate to his educational age;
2. To teach the pupil how to offer the Mass with the priest;
3. To give an understanding of the prayers of the Mass;
4. To review pupils' earlier study of Christian Doctrine with their present study of the Mass;
5. To help the young learner to relate all his actions to Holy Mass and Communion;
6. To guide him to look upon Christ as Model and Teacher through the weekly study of the Gospel of the coming Sunday.

DAILY LEARNING ACTIVITIES

This course of study for sixth-grade children presents daily learning activities in the following form:

1. Teacher's explanation of the subject assigned for the day. Those who use *The Mass Explained to Boys and Girls* will find in it explanations that pupils can read themselves.
2. A study exercise, *My Mass Book*, based on the explanation and the prayers of the Mass. When *The Mass Explained to Boys and Girls* is used, the teacher will find these study questions for each lesson given under the heading "Assignment for My Mass Book."

It is recommended that pupils prepare this study exercise individually. The greatest benefit will accrue to pupils when the assignment is done in the classroom, with the teacher truly aware of the progress and difficulties of each pupil. The pupil should be permitted to use his text and prayer book in discovering answers to the questions.

The teacher may approach this assignment exercise in two different ways. She may briefly explain the topic of the lesson to the

class in her own words; or she may introduce the period in which the assignment is to be fulfilled with a pupil from the group reading the explanation of the lesson aloud. The fact that pupils know that they must discover and write answers to the questions will challenge them to listen well to the teacher's explanation or to follow attentively the oral reading of a fellow-pupil. After pupils have prepared and written in their notebooks the answers to all the questions in the assignment, discussion should follow. Answers to questions should be read orally, difficulties that arose in the preparation should be explained and pupils should be given opportunity to ask questions. The assignments are not to be marked. If the Religion assignments are prepared in the classroom, with the teacher passing from one pupil to another, observing progress or difficulties, it will not be necessary to examine the books further. Work can be corrected during the class period with much greater benefit to the pupil.

Every effort should be made to arouse in pupils the desire to make their notebooks interesting and attractive. At the beginning of the Vacation School, pupils should understand that each question is to be answered in one or more complete sentences. Pupils should know that careless work will not be accepted.

The text, *The Mass Explained to Boys and Girls*, was prepared for a nine months' course. When it is used in the Vacation School it is recommended that, in the sections entitled "Assignment for My Mass Book," the following questions be omitted:

Unit One: Lesson II, Questions 2, 3, 4
 " III, " 1, 2, 3, 4, 5

Unit Two: Lesson I, Questions 6, 8
 " II, " 1, 3, 4, 5
 " III, " 1, 4, 5, 6, 8
 " IV, " 3, 4
 " VI, " 1, 2, 3, 4, 5

Unit Three: Lesson I, Questions 2, 3, 5
 " II, " 3, 4
 " III, " 5, 6

Unit Four: Lesson I, Questions	1, 2, 3, 7
" II, "	2, 3
" III, "	2, 5
" IV, "	2, 5, 7
" V, "	4, 5, 7, 8
" VI, "	6, 7, 8, 10, 12
" VII, "	3, 4

Unit Five: Lesson I, Questions	1, 2, 3, 5, 6, 9, 13, 19, 26, 28, 29
" II, "	3, 4, 6
" III, "	1, 5, 6, 7
" IV, "	1, 2, 4, 5
" V, "	4, 8
" VI, "	1, 2, 7, 8, 11
" VIII, "	6, 7
" X, "	2, part of 4 (4) (5) (6), 5
" XI, "	1, 7, 8, 9
" XII, "	1, 2, 5
" XIII, "	6, 7, 9, 12
" XIV, "	1, 7, 9, 12

- A review of questions from the Baltimore Catechism No. 2, as they are related to the subject-matter of the lesson and the lives of those who would pray the Mass with the priest. Some of the topics that the pupil thus reviews and sees in relationship to his life and the Mass are the Holy Eucharist as a Sacrifice and Sacrament, Grace, the Incarnation and Redemption, the Unity and Trinity of God, Sin, Confession, Penance, Contrition, Communion of Saints, Purgatory, the Church, Holy Orders, Prayer, Commandments and Sacramentals. It is not necessary for the pupil to have a copy of the Catechism if he is using *The Mass Explained to Boys and Girls*, as this text gives the questions and answers of the Catechism in connection with each lesson.
- An objective test or tests based on the subject assigned for the day. It is recommended that pupils be permitted to correct their own tests as soon as they are written. Diagnosis should be made of each test in order that the teacher may plan reteaching for any items not understood. This diagnostic work should be a group activity; pupils profit

most when it is such. A key for each test in *The Mass Explained to Boys and Girls* may be found in the Appendix of the manual. The teacher will observe that for some of the statements in the completion exercises, synonyms or near synonyms may be considered correct. The content of most of the tests is of such a character that much assimilation content is included. However, at the close of the unit, teachers should not expect pupils to be able to answer all the questions that they answered in a particular lesson test. On the other hand, the unit tests contain only content that should be a permanent part of the individual's learning.

5. On Friday the Proper of the Mass for the following Sunday is read and discussed with emphasis on the Gospel of the day.

OTHER NOTES FOR THE TEACHER

Memorization

There are certain prayers in the Mass that belong particularly to the congregation. These prayers are the *Kyrie, Gloria, Credo, Sanctus, Agnus Dei* and the responses to the celebrant. With the exception of the *Gloria* and the *Credo*, they can be learned easily and pleasantly by the class. On the whole, children have a tendency to dislike memorization assignments. However, it is possible for the class to memorize prayers and other material without being conscious of anything but an interesting lesson. This can be done when the teacher, at the close or opening of a period, takes a minute or two for the group to learn several sentences. With frequent review and with some new content added daily, it will not take long for the memorization of the prayers just mentioned. Pupils will derive genuine satisfaction in being able to say these prayers in the Mass.

"Our Mass Book" a Classroom Project

Pupils delight in group projects. The preparation of a large scrapbook by the class will add to their interest and enthusiasm for their work. Clippings from papers and magazines as well as pictures and charts may be included in it. Pupils should be encouraged to look for news about the Mass in the secular and Catholic press, and particularly in their diocesan paper. The contributions they bring in should be filed in the scrapbook, and may first of all be used on the Bulletin Board. *Our Mass Book* should be prepared for some particular purpose — person, place or event. This will spur pupils to contribute to it. One way of keeping interest aroused in the project is to assign to a different row of pupils each week the task of collecting material for it.

Texts for pupils:

1. Baltimore Catechism No. 2 (any edition) or *The Mass Explained to Boys and Girls* (Montessori-Horan), Wm. H. Sadlier, 35c to schools.
2. An Ordinary of the Mass that may be procured in a Paulist Press Booklet, 5c each, or found in almost any prayer book.
3. Project: *My Mass Book*.
The teacher should have in addition to pupils' texts, a Teacher's Manual for *The Mass Explained to Boys and Girls*, if this text is used.

FIRST WEEK

MONDAY: The meaning of the Mass.

1. Explanation of its institution and place in Catholic worship.
2. *My Mass Book* project: Questions on the first Mass, Holy Mass as a mystery, and the union of Catholics in the Mass.
3. Questions from the Baltimore Catechism No. 2: 241, 249, 31, 238, 250, 103, 104, 105, 110, 111, 114, 120, 333, 336, 338, 339, 251, 257, 258, 260.
4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 3, 6, 7, 10.
(Lessons I, II and III of Unit One of *The Mass Explained to Boys and Girls*.)

TUESDAY: The altar and its preparation.

1. Explanation of the altar, altar cloths, necessary ornaments, Missals, cruets, finger towel, bread, wine, and what the priest carries to the altar (burse, corporal, veil, paten, chalice, purificator, pall).
2. *My Mass Book* project: Questions on the above topics, together with sketches or pictures.
3. Questions from the Baltimore Catechism No. 2: 243, 244, 245.
4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 27, 28, 30, 31, 37, 39.
5. Visit to the church and sacristy for close observation of the above items.
(Lessons I, II, III and IV of Unit Two of *The Mass Explained to Boys and Girls*.)

WEDNESDAY: The priest and the sacred vestments.

1. Explanation of the priest's power and dignity, the sacred vestments and the liturgical colors.
 2. *My Mass Book* project: Questions on the special powers of the priest, how Catholics should treat their priests, the various vestments and the liturgical colors.
 3. Questions from the Baltimore Catechism No. 2: 278, 279, 280, 281.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 42, 47, 48.
(Lessons V and VI of Unit Two of *The Mass Explained to Boys and Girls*.)
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THURSDAY: Introduction to the Mass.

1. Explanation of the part of the people in the Mass, transubstantiation, the parts of the Mass (the Mass of the Catechumens and the Mass of the Faithful) and the representative objects of the Mass (Missals, chalice, host).
 2. *My Mass Book* project: Questions on the above topics.
 3. Questions from the Baltimore Catechism No. 2: 246, 115.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 50, 52, 53, 55, 56.
(Lessons I, II and III of Unit Three of *The Mass Explained to Boys and Girls*.)
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FRIDAY: The Mass of the Catechumens.

1. Explanation of the prayers at the foot of the altar.
2. *My Mass Book* project: Questions on the Sign of the Cross at the beginning of Mass, the *Judica Me* and the *Confiteor*.
3. Questions from the Baltimore Catechism No. 2: 23, 27, 30, 31, 292, 294, 296, 297, 298, 299, 195, 201, 202, 203, 204, 206, 207.
4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 61, 62, 65, 66.
5. Reading and discussion of the Proper of the Mass for the following Sunday with special attention to the Gospel.
(Lessons I and II of Unit Four of *The Mass Explained to Boys and Girls*.)

SECOND WEEK

MONDAY: The Mass of the Catechumens.

1. Explanation of the parts of the Mass from the ascent of the altar to the Epistle.
 2. *My Mass Book* project: Questions on the *Dominus vobiscum*, the *Gloria* and the Collects.
 3. Questions from the Baltimore Catechism No. 2: 35, 36, 307.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 69, 71, 72.
(Lessons III, IV of Unit Four of *The Mass Explained to Boys and Girls*.)
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TUESDAY: The Mass of the Catechumens.

1. Explanation of the parts of the Mass from the Epistle to the Offertory.
 2. *My Mass Book* project: Questions on the Epistle, the Gradual, the Gospel, the short prayers before and after it, and the Creed.
 3. Questions from the Baltimore Catechism No. 2: 9, 10.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 75, 78, 80.
(Lessons V, VI and VII of Unit Four of *The Mass Explained to Boys and Girls*.)
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WEDNESDAY: The Mass of the Faithful.

1. Explanation of the prayers and actions of the priest from the Offertory of the day to the Preface.
 2. *My Mass Book* project: Questions on the meaning of the prayers in this day's lesson.
 3. Test Exercises: *The Mass Explained to Boys and Girls*, pages 87, 88.
(Lessons I of Unit Five of *The Mass Explained to Boys and Girls*.)
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THURSDAY: The Mass of the Faithful.

1. Explanation of the Preface and the Canon, and if necessary a representation of parts of preceding day's work.
2. *My Mass Book* project: Questions on the spirit of the Preface and its application to daily living. If necessary, complete the study of the day before.
3. Test Exercises: *The Mass Explained to Boys and Girls*, page 91.
(Lesson II of Unit Five of *The Mass Explained to Boys and Girls*.)

FRIDAY: The Mass of the Faithful.

1. Explanation of *sacrifice* in the Old and New Testaments.
2. *My Mass Book* project: Questions on the word *sacrifice*; the Victim in the new rite; and the Mass as the Sacrifice of the Cross continued.
3. Questions from the Baltimore Catechism No. 2: 263, 265, 266, 267, 268, 242, 249, 250.
4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 95, 96.
5. Reading and discussion of the Proper of the Mass for the following Sunday with special attention to the Gospel.
(Lesson III of Unit Five of *The Mass Explained to Boys and Girls*.)

THIRD WEEK

MONDAY: The Mass of the Faithful.

1. Explanation of the prayers for the living and the dead and of those to the saints.
 2. *My Mass Book* project: Questions on the diptychs.
 3. Questions from the Baltimore Catechism No. 2: 338, 339.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 101, 102.
(Lesson V of Unit Five of *The Mass Explained to Boys and Girls*.)
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TUESDAY: The Mass of the Faithful.

1. Explanation of the Consecration and the prayers leading up to it, with particular emphasis on the idea of offering the sacrifice.
 2. *My Mass Book* project: Questions on the actions of the priest and the meaning of the prayers leading up to the Consecration; the words of consecration and their meaning.
 3. Questions from the Baltimore Catechism No. 2: 60, 61, 62, 63, 64, 72, 82, 182, 239, 240, 241, 243, 244, 245, 247.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 108, 109, 110, 111.
(Lesson VI of Unit Five of *The Mass Explained to Boys and Girls*.)
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WEDNESDAY: The Mass of the Faithful.

1. Explanation of the prayers that offer the Host to the Eternal Father.
2. *My Mass Book* project: Questions on the idea of offering, of the prayers immediately after the Consecration, from the Elevation of the Chalice to the Memento of the Dead.

3. Questions from the Baltimore Catechism No. 2: 52, 310, 311, 312.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, page 114.
(Lesson VII of Unit Five of *The Mass Explained to Boys and Girls*.)
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THURSDAY: The Mass of the Faithful.

1. Explanation of the prayers of petition, for the dead, for ourselves who are sinners, for all present.
 2. *My Mass Book* project: Questions on the prayers the priest says after Christ has been offered to the Eternal Father.
 3. Questions from the Baltimore Catechism No. 2: 414, 415.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, page 118.
(Lesson VIII of Unit Five of *The Mass Explained to Boys and Girls*.)
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FRIDAY: The Mass of the Faithful.

1. Explanation of the *Pater Noster* and the prayer for peace.
2. *My Mass Book* project: Questions on the *Our Father*, its authorship and its meaning, and how the prayers studied on this day are part of preparation for Holy Communion.
3. Questions from the Baltimore Catechism No. 2: 252, 253, 254, 255, 256, 54, 55 and 56.
4. Test Exercises: *The Mass Explained to Boys and Girls*, pages 120, 123.
5. The reading and discussion of the Proper of the Mass for the coming Sunday, with special attention to the Gospel.
(Lessons IX and X of Unit Five of *The Mass Explained to Boys and Girls*.)

FOURTH WEEK

MONDAY: The Mass of the Faithful.

1. Explanation of the prayers the priest says in preparation for Holy Communion.
2. *My Mass Book* project: Questions on the prayers, breaking of the Host, the server's reply to the prayer addressed to the people, and the actions of the priest at this part of the Mass.
3. Test Exercises: *The Mass Explained to Boys and Girls*, pages 127, 128.
(Lesson XI of Unit Five of *The Mass Explained to Boys and Girls*.)

TUESDAY: The Mass of the Faithful.

1. Explanation of the prayers at the Priest's Communion.
 2. *My Mass Book* project: Questions on the prayer of the centurion, the prayer the priest says before receiving our Lord, and the prayers the priest says after receiving the Sacred Host and before receiving the consecrated wine.
 3. Test Exercises: *The Mass Explained to Boys and Girls*, page 130.
(Lesson XII of Unit Five of *The Mass Explained to Boys and Girls*.)
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WEDNESDAY: The Mass of the Faithful.

1. Explanation of the prayers immediately before the Communion of the Faithful.
 2. *My Mass Book* project: Questions on Holy Communion, the *Confiteor*, sorrow for sin, and one's daily life as preparation for Mass and Holy Communion; Holy Communion as God's gift to man.
 3. Questions from the Baltimore Catechism No. 2: 187-195; 206, 207, 209, 214-217; 219-221; 259-261; 270.
 4. Test Exercises: *The Mass Explained to Boys and Girls*, page 136.
(Lesson XIII of Unit Five of *The Mass Explained to Boys and Girls*.)
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THURSDAY: The Mass of the Faithful.

1. Explanation of the prayers and actions of the priest from the Ablutions to the end of the Mass.
 2. *My Mass Book* project: Questions on the position of the Missal, the dismissal, the last blessing and the Last Gospel.
 3. Test Exercises: *The Mass Explained to Boys and Girls*, page 140.
(Lesson XIV of Unit Five of *The Mass Explained to Boys and Girls*.)
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FRIDAY: Examination and Closing Exercise.

1. Brief summary examinations like those given in the Appendix of the Teacher's Manual of *The Mass Explained to Boys and Girls*. Papers to be corrected by pupils themselves.
2. Reading of the Proper of the Mass for the following Sunday.
3. Program on the Mass, including the recitation by individuals of the different prayers of the Mass.

Grade VII

The Sacraments

In the outline, the curricular content for each day is arranged under four general headings indicated by numbers as follows: 1. Picture Study and Sacred Stories; 2. Christian Doctrine; 3. Conduct and Religious Practice; 4. Liturgy. Number after hymns suggested in the course of study refer to the St. Gregory Hymnal.

A catechism and New Testament are not necessary if *The Means of Grace* is in the hands of pupils.

Text for pupil: An advanced catechism and the New Testament; or *The Means of Grace*, McNeill-Aaron, the St. Anthony Guild Press, 50c. (*Test Exercises*, 15c; *Key for Scoring*, 2c.)

Project: *The Means of Grace*, or *The Sacraments*, Los Angeles Confraternity. (The teacher should have a developed model of the project selected.)

FIRST WEEK

OBJECTIVES:

1. To know and to love Christ, Who gave us the Sacraments;
 2. To understand the internal nature and the external organization of the Church, to which Christ entrusted the Sacraments;
 3. To know that the seven Sacraments are the principal channels of grace for the members of the Mystical Body of Christ;
 4. To appreciate Baptism as the beginning of the supernatural life in our souls.
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MONDAY: The Life of Christ.

Questions from the Baltimore Catechism No. 2: 60, 69, 70, 74, 75, 76, 77, 78, 79, 83, 86, 87.

1. The promise of the Redeemer. The Annunciation and the Visitation.
2. Birth of Jesus, true God and true Man — the Messiah. Christmas feast, Adoration of the Magi. The Epiphany.

3. The Child Jesus, subject to Mary and Joseph. The public life of Jesus, the Model of Christian virtue. Urge children to imitate our Lord's obedience, charity, meekness, humility and spirit of prayer.
 4. The Last Supper; the Passion and death of our Lord. The Mass, the renewal of the Sacrifice of Calvary. Prayer: "Hail Mary." Hymn: *To Jesus' Heart All Burning* (No. 61).
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TUESDAY: The Church of Christ.

Questions from the Baltimore Catechism No. 2: 89, 91, 94, 97, 99, 100, 114, 115, 116, 117, 128.

1. The Resurrection; Easter feast. The forty days. The Ascension and its feast.
 2. The descent of the Holy Ghost. Pentecost Sunday. The early history of the Church. Her threefold mission — to teach, to rule and to sanctify.
 3. The Church today. Our duty to accept her doctrine, to obey her laws, and to use her means of grace. Remind children of their duty to love and support the Church.
 4. The doctrine of the Mystical Body of Christ. The liturgy is the Mystical Body at prayer; Catholic Action is the Mystical Body at work. The Communion of Saints. Prayer: The Apostles' Creed.
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WEDNESDAY: The Sacraments in general.

Questions from the Baltimore Catechism No. 2: 136 through 151.

1. Christ made use of outward signs both to heal the body and to work interior effects (John 9:6, 7; 20:22, 23; Matthew 9:1-8).
2. Definition of a Sacrament. Grace, a supernatural gift. Kinds of grace — sanctifying, actual, sacramental. Sacraments of the dead and of the living.
3. Comparison of natural life and spiritual life. Urge children to make more frequent and devout use of the Sacraments for all the needs of the spiritual life.
4. Dispositions in receiving the Sacraments. Sacrilege. Excellence of the Holy Eucharist. Prayer: Morning Offering. Hymn: *Just for Today* (No. 143).

THURSDAY: Baptism: I.

Questions from the Baltimore Catechism: 152 through 156.

1. The baptism of Jesus (Matthew 3:13-17). Stories of missionaries baptizing pagans, e. g., St. Francis Xavier in India; missionaries of our own day in China and other foreign fields; home missions.
 2. Baptism is a Sacrament. Outward sign. Institution by Christ. Effects of Baptism. The divine virtues of faith, hope and charity.
 3. Baptism takes away sin. Remission of punishment due to sin. How all should try to preserve baptismal innocence.
 4. The indelible mark on the soul. Members of the Mystical Body of Christ and subjects of Christ the King. Children of God and heirs of heaven. Prayer: Act of Faith.
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FRIDAY: Baptism: II.

Questions from the Baltimore Catechism No. 2: 157 through 165.

1. Jesus and Nicodemus (John 3:1-5). Necessity of Baptism. Christ's love for children. Christ blesses the little children. Lay Baptism.
2. Three kinds of Baptism: water, desire and blood. Explanation of each. Reports on individual martyrs.
3. Begin explanation of ceremonies of solemn Baptism. Emphasize promises made in Baptism, and importance of keeping them.
4. Continue explanation of solemn Baptism. Why the name of a saint is given. Sponsors. (Arrange for children to witness baptismal ceremony, or demonstrate with a large doll.) Explain necessity of baptismal certificate. Prayer: Act of Hope.

SECOND WEEK

OBJECTIVES:

1. To appreciate Confirmation, the Sacrament of Christian maturity, which gives us the Sevenfold Spirit in an abundant measure;
 2. To understand the Eight Beatitudes and the Fruits of the Holy Ghost;
 3. To approach the sacred tribunal of Penance frequently and devoutly;
 4. To practise the spiritual and corporal works of mercy in daily life.
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MONDAY: Confirmation.

Questions from the Baltimore Catechism No. 2: 166 through 175.

1. The descent of the Holy Ghost upon the Apostles (Acts 2:1-4).

Stories from the lives of the saints and of missionaries, to develop a spirit of heroism and a love of suffering for Christ.

2. Confirmation is a Sacrament. Institution by Christ. Significance of imposition of hands, anointing with chrism, and blow on the cheek. Sharing in the priesthood of Christ.
 3. Effects of Confirmation. Courage. Appreciation of the great gift of faith. Encourage the children to invoke the Holy Ghost for guidance. Call attention to the need of spiritual help and strength in daily life.
 4. Review ceremonies of Confirmation. Dispositions in receiving the Sacrament. Necessary preparation. Importance of receiving Confirmation. The first novena. Prayer: Act of Love. Hymn: *Act of Charity* (No. 145).
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TUESDAY: The Gifts and Fruits of the Holy Ghost.

Questions from the Baltimore Catechism No. 2: 176 through 186.

1. The Paraclete, the Spirit of Truth (John 14:16). Symbols of the Third Person of the Blessed Trinity.
 2. Explain each gift of the Holy Ghost, and make applications in the lives of the children.
 3. The Eight Beatitudes. Point out that our Lord has promised to reward those who follow the way of Christian perfection.
 4. Devotion to the Holy Ghost. Prayer and hymn: *Come, Holy Ghost* (No. 35).
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WEDNESDAY: Penance.

Questions from the Baltimore Catechism No. 2: 187 through 194.

1. The man sick of the palsy has his sins forgiven and is cured of his malady (Matthew 9:1-8).
 2. Institution (John 20:22, 23), necessity and effects of the Sacrament of Penance. Symbol of the keys.
 3. How to receive the Sacrament of Penance worthily. The examination of conscience. Urge children to make a daily examen.
 4. Daily examination of conscience and act of contrition.
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THURSDAY: Contrition.

Questions from the Baltimore Catechism No. 2: 195 through 207.

1. Jesus forgives the sinful woman (Luke 7:37-50). The good thief repents and obtains forgiveness (Luke 23:39-43).

2. Sorrow for sin. Qualities of contrition: interior, supernatural, universal, sovereign.
 3. Urge children to cultivate virtue of penance and habit of making frequent acts of contrition — at least once a day.
 4. Perfect and imperfect contrition. Firm resolution of amendment. Prayer: Act of Contrition.
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FRIDAY: Confession of sins.

Questions from the Baltimore Catechism No. 2: 208 through 230.

1. The parable of the prodigal son (Luke 15:11-32). God's mercy toward repentant sinners.
2. Definition of confession. The priest: a judge, physician of souls and teacher. Sins that must be confessed. Qualities of a good confession.
3. Proper preparation for confession. Importance of attending to confessor's advice and of seeking his direction in matters of conscience.
4. Penance after confession. Other means of satisfying for temporal punishment due to sin. Spiritual and corporal works of mercy. Prayer: *Confiteor*. Hymn: *Mother of Mercy* (No. 77).

THIRD WEEK

OBJECTIVES:

1. To understand the teaching and practice of the Church concerning indulgences, and to gain indulgences for ourselves and for the Poor Souls as often as possible;
 2. To know that the Holy Eucharist, the most excellent of the Sacraments, nourishes the spiritual life in the soul, and perfects the unity of the Mystical Body of Christ;
 3. To appreciate the Mass as the unbloody renewal of Christ's sacrifice on the cross, and as the supreme act of Catholic worship;
 4. To assist at holy Mass more intelligently, actively and fruitfully.
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MONDAY: Indulgences.

Questions from the Baltimore Catechism No. 2: 231 through 237.

1. St. Peter receives from Christ the power "to bind and to loose" (Matthew 16:19). Symbol of the keys. Indulgences.

2. The spiritual treasury of the Church. Charity in the Mystical Body of Christ. Kinds of indulgences. General requirements for gaining indulgences.
 3. Encourage children to cultivate habit of saying indulgenced prayers and of performing good works to which indulgences are attached. Applying indulgences to the Poor Souls.
 4. Continue explanation of confession and Holy Communion, visits to a church, and prayers for the intention of the Holy Father, as requirements for gaining indulgences. Prayer: Prayer before a Crucifix.
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TUESDAY: Holy Eucharist.

Questions from the Baltimore Catechism No. 2: 238 through 250.

1. The miracle of the loaves and fishes. The promise of the Blessed Eucharist (John 6).
 2. The institution of the Holy Eucharist. Proofs that Christ's words were rightly understood. The most excellent Sacrament. The Eucharist under two forms.
 3. Foster devotion to our Lord in the Blessed Sacrament. Frequent visits. Spiritual Communion and spiritual visits. Love and gratitude for this great Gift.
 4. Faith in the Blessed Sacrament. The Forty Hours' devotion. Holy Hour. Prayer: "My Lord and my God."
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WEDNESDAY: On the ends for which the Holy Eucharist was instituted

Questions from the Baltimore Catechism No. 2: 251 through 261

1. Saints who had great devotion to the Blessed Sacrament, e. g., St. Paschal, St. Pancratius.
 2. Reasons why Christ instituted the Holy Eucharist. Spiritual nourishment. Union with Christ in the Mystical Body. Love of neighbor.
 3. Complying faithfully with requirements for worthy Communion: state of grace, right intention, fast from midnight.
 4. Preparation for Holy Communion; proper decorum in receiving; thanksgiving. Frequent Communion. Corpus Christi feast. Prayer and hymn: *O Lord, I am not Worthy* (No. 129).
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THURSDAY: The Holy Sacrifice of the Mass.

Questions from the Baltimore Catechism No. 2: 262 through 267.

1. Examples of sacrifice in the Old Law. Figures of the perfect sacri-

- fic: Abraham's sacrifice (Genesis 22:1-14); the Paschal lamb (Exodus 12); Melchisedech's sacrifice (Genesis 14:18-20).
2. Compare the Sacrifice of the Cross with sacrifices of the Old Law, and with the Holy Sacrifice of the Mass. The Mass renews Calvary's Sacrifice in an unbloody manner.
 3. The Mass is the Sacrifice of the Mystical Body of Christ. We should join with the priest in offering up the perfect Gift to the heavenly Father. Devout assistance at Mass.
 4. Continue explanation of the Mass, and directions for assisting devoutly at the Holy Sacrifice. Prayer: "Hail, holy Queen."

FRIDAY: Prayers and ceremonies of the Mass.

- Questions from the Baltimore Catechism No. 2: 268 through 270.
1. Comparison of the acts of Christ at the Last Supper with those of the priest at the altar.
 2. Division of the entire Mass into six parts. Three principal parts of the Mass — Offertory, Consecration, Communion. The ends for which the Mass is offered.
 3. Our part in the Sacrifice. Duty to assist at Mass on Sundays and holydays of obligation. Encourage attendance at daily Mass.
 4. The use of a Missal. Ordinary and Proper of the Mass. Partaking of the sacrificial banquet in Holy Communion. Prayer: "O God, our Refuge and our Strength, . . ." Hymn: *I Need Thee, Precious Jesus* (No. 41).

FOURTH WEEK

OBJECTIVES:

1. To know the nature, use and symbolism of articles used in the celebration of Holy Mass;
2. To realize the importance of receiving the last rites of the Church when in danger of death;
3. To appreciate the dignity and powers of the holy priesthood, and the state of perfection embraced by those who enter the religious life;
4. To understand the nature of a vocation and to pray for guidance in the choice of a state of life;
5. To make proper use of the sacramentals, and to acquire the spirit and habit of prayer.

MONDAY: The externals of the Mass.

1. The tabernacle in the Old Law: the Holy Place and the Holy of Holies; contents of each part. The Ark of the Covenant and its contents. Solomon's Temple.
 2. The tabernacle and the Temple prefigured the Christian altar. Kinds of altars. The altar furnishings, sacred vessels and small altar linens.
 3. Due reverence for the house of God and for all that is connected with divine service. Interest in the upkeep of the church.
 4. Vestments for Holy Mass; other vestments used in divine services. The liturgical colors. Prayer: "Holy Michael, Archangel." Hymn: *Soul of My Saviour* (No. 47).
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TUESDAY: The last rites of the Church.

Questions from the Baltimore Catechism: 271 through 277.

1. Mary and Martha called for Jesus when Lazarus was ill (John 11: 1-3). Catholics should call the priest, Christ's representative, when anyone is seriously ill.
 2. What the priest does for those who are in danger of death. Preparations for the coming of the priest. Confession; Holy Viaticum; Extreme Unction — its institution and its subject.
 3. Prayer for grace of a happy death. Intention to receive last rites.
 4. Ceremonies of Extreme Unction, and the effects of the Sacrament. The Apostolic Blessing. Prayer: "Jesus, Mary and Joseph. . . ." Hymn: *Jesus, Ever-Loving Saviour* (No. 135).
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WEDNESDAY: Holy Orders.

Questions from the Baltimore Catechism No. 2: 278 through 281.

1. Christ, the High Priest. The Last Supper; the first priests. Powers of the priesthood.
2. Holy Orders, a Sacrament. Minor orders and major orders. The episcopate. Vocation to the priesthood.
3. Respect and reverence for the priest. Train children to love, respect and obey their pastor. Prayer for priests.
4. Vocation to the religious life. Prayer for enlightenment regarding vocation. Prayer: "O Jesus, Eternal Priest. . . ."

THURSDAY: Matrimony.

Questions from the Baltimore Catechism No. 2: 282 through 291.

1. The marriage feast at Cana (John 2:1-11). Jewish wedding customs. The parable of the marriage feast (Matthew 22).
 2. The Sacrament of Matrimony; symbol of Christ's union with the Church. The marriage bond. Marriage laws of the Church.
 3. How Christians should prepare for marriage. Advice of parents; guidance and blessing of the pastor. The Holy Family — model for Christian families.
 4. Ceremonies of Matrimony. Effects of the Sacrament; obligations of the married. Prayers: Blessing before Meals; Thanksgiving after Meals.
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FRIDAY: The sacramentals and prayer.

Questions from the Baltimore Catechism No. 2: 292 through 309.

1. Christ blesses the little children. Examples of persons and objects which the Church blesses.
2. How the sacramentals differ from the Sacraments. The Sign of the Cross; holy water; blessed candles; the cross and the crucifix; other sacramentals in frequent use.
3. Reverence for objects blessed by the Church. Instruct children regarding proper use of sacramentals. Urge them to wear scapulars or a scapular medal, and to carry a rosary and recite it daily.
4. Prayer and its kinds. Why, how and when we should pray. Prayer and hymn: *Our Father* (No. 148). (Review prayers most recommended by the Church.)



Grade VIII

The Commandments of God and the Precepts of the Church

In the outline, the curricular content for each day is arranged under four general headings, indicated by number as follows: 1. Picture Study and Sacred Stories; 2. Christian Doctrine; 3. Conduct and Religious Practice; 4. Liturgy. Numbers after hymns suggested in the course of study refer to the St. Gregory Hymnal.

A catechism and a New Testament are not necessary if *The Way of Life* is in the hands of the pupils.

Text for Pupil: An advanced catechism and the New Testament; or *The Way of Life*, McNeill-Aaron, the St. Anthony Guild Press, 50c. (*Test Exercises*, 15c; *Key for Scoring*, 2c.)

Project: *The Way of Life* or *The Commandments*, Los Angeles Confraternity.

FIRST WEEK

OBJECTIVES:

1. To follow the example of Christ, the Way; to accept the doctrine of Christ, the Truth; and to receive the grace of Christ, the Life;
 2. To acquire a love of virtue and a hatred of sin;
 3. To know that the Ten Commandments of God are based on the great commandments of love of God for His own sake and love of neighbor for the sake of God;
 4. To adore God alone, and to cultivate the divine virtues of faith, hope and charity;
 5. To honor the saints, to invoke their intercession and to have proper respect for their relics and images.
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MONDAY: Christ, the Way, the Truth and the Life.

Questions from the Baltimore Catechism No. 2: 311, 312, 120, 152, 166.

1. The Transfiguration. "This is My beloved Son, in Whom I am well pleased: hear ye Him" (Matthew 17:5). Feast of the Transfiguration.

2. Jesus, the *Way*. Our Lord gave us an example of doing all things according to the will of His Father. Jesus, the *Truth*. Jesus proclaimed His law of love, and taught us what we must do to be saved. He speaks to us now through the Church.
3. Imitate the virtues practised by Jesus, the true Model — love of neighbor, forgiveness of injuries, respect for authority. Duty to hear Christ through His Church.
4. Jesus, the *Life*. From our Lord we receive sanctifying grace, which is the supernatural life of the soul. The Mystical Body of Christ — members through Baptism; grace increased through Confirmation. Prayer: "Take, O Lord. . . ."

TUESDAY: Sin and its kinds.

Questions from the Baltimore Catechism No. 2: 45, 60, 61, 72, 73.

1. Adam and Eve fell into sin and were driven out of paradise (Genesis 3). Jesus Christ the Redeemer of mankind.
2. Original sin. Actual sin: mortal sins, venial sins. Sins against the Holy Ghost; sins that cry to heaven for vengeance.
3. The seven deadly sins. Practise virtues opposed to them: humility, liberality, chastity, meekness, temperance, brotherly love, diligence.
4. Sin, the cause of Christ's suffering and death. The Way of the Cross. Prayer: "O Mary. . . ." Hymn: *Jesus Crucified* (No. 24).

WEDNESDAY: The Commandments of God.

Questions from the Baltimore Catechism No. 2: 310, 313, 314.

1. The Israelites on their way to the Promised Land. How God provided for their wants. God gives the Ten Commandments to Moses on Mt. Sinai (Exodus 20).
2. Why God gave the commandments; the moral law. The letter and the spirit of the law. The necessity of keeping the commandments. The great commandment of the law.
3. The first three commandments refer to our obligations to God; the last seven to our neighbor. Keep the commandments in a spirit of love and with a sense of justice.
4. The Old Covenant, sealed with the blood of calves offered in sacrifice: the New Covenant, sealed with the blood of Christ. Prayer: "O Jesus, Thou knowest well that I love Thee. . . ."

THURSDAY: The First Commandment.

Questions from the Baltimore Catechism No. 2: 315 through 330.

1. The Israelites set up and adore the golden calf, while Moses is on Mt. Sinai. Their base ingratitude to God (Exodus 32).
 2. Adoration of God. Faith, hope, charity, prayer and sacrifice. Sins against faith. Duty to profess our faith. Hope in God. Sins against hope.
 3. Emphasize the great virtue of charity. Remind children that in loving their neighbor they are loving God. Practise charity in thought, word and deed.
 4. Honor which belongs to God. Avoidance of superstitious practices. How St. Peter dealt with Simon the magician (Acts 8:20, 21), a salutary lesson. Prayer: "Most sweet Jesus. . . ." Hymn: *Blest Is the Faith* (No. 123).
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FRIDAY: The honor and invocation of the saints.

Questions from the Baltimore Catechism No. 2: 331 through 344.

1. The martyrdom of St. Stephen (Acts 6, 7). Tell stories from lives of other saints who were martyrs.
2. Why we honor the saints; why we pray to the saints. Devotion to the Blessed Virgin Mary.
3. The Communion of Saints. Cultivate devotion to patron saints; read the lives of the saints, and pray for the souls in purgatory.
4. Veneration of relics; relics in altar stones. Holy images in the church and in the home. Prayer: "Angel of God. . . ." Hymn: *Great Saint Joseph, Son of David* (No. 93).

SECOND WEEK

OBJECTIVES:

1. To speak with reverence of God and the saints and of all holy things;
2. To avoid bad language and unedifying conversation;
3. To sanctify Sundays and holydays of obligation;
4. To honor and obey all lawful authority;
5. To seek the spiritual and bodily welfare of our neighbor, and to take proper care of our own life and health;
6. To safeguard holy purity, especially by prayer and frequent reception of the sacraments.

MONDAY: The Second Commandment.

Questions from the Baltimore Catechism No. 2: 345 through 352.

1. The Holy Name of God. The Holy Name of Jesus. The story of St. Bernardine's devotion to the Holy Name.
 2. Speaking with reverence of God, the saints and all holy things. What the Second Commandment forbids: cursing, blasphemy, profane words. Lawful and forbidden oaths; vows.
 3. Avoidance of bad and profane language. The tongue which is privileged to pronounce the Holy Name and to receive the sacred Host should not use bad language or speak ill of anyone.
 4. The nature of vows; their binding power; sacredness of vows taken by religious. Prayer: The Divine Praises. Hymn: *The Divine Praises* (No. 147).
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TUESDAY: The Third Commandment.

Questions from the Baltimore Catechism No. 2: 353 through 360.

1. Review of how the Sabbath was kept in the Old Law. The Lord's Day (Apocalypse 1:10). Brief summary of the holydays kept in the United States.
 2. Sunday, a feast of the Holy Trinity. The command to keep Sunday holy. The worship of God. Rest from servile work.
 3. Form the habit of spending Sunday in a holy and becoming manner. Avoidance of sinful amusements, such as improper shows, etc.
 4. Assist at holy Mass on Sundays and holydays of obligation. Benediction, Vespers, Confraternity work. Prayer: "Glory be to the Father. . . ." Hymn: *Praise We Our God with Joy* (No. 141).
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WEDNESDAY: The Fourth Commandment.

Questions from the Baltimore Catechism No. 2: 361 through 365.

1. Jesus the Divine Child — Model of meekness, obedience, charity. The Holy Family. How Jesus obeyed Mary and Joseph.
2. The Fourth Commandment. Why children must love, honor and obey their parents. Obedience to all lawful authority.
3. The virtue of true patriotism. Be obedient to God's laws, to those of the home, school and country. God's blessing on dutiful children.
4. Duties of those in authority. All authority comes from God. The authority of bishops and priests in guarding and instructing the people. Prayer: "Grant us, Lord Jesus. . . ."

THURSDAY: The Fifth Commandment.

Questions from the Baltimore Catechism No. 2: 366 through 368.

1. The story of Cain and Abel (Genesis 4). Saints who were noted for meekness and brotherly love. St. Francis of Assisi. Jesus the Prince of peace. "Blessed are the peacemakers . . ." (Matthew 5:9).
2. The Fifth Commandment — what it commands; what it forbids. The great commandment — the law of love. The rights of our neighbor. Proper care of life and health. Unjust and just taking of human life. Suicide.
3. Imitate Jesus in His love of peace. Do not give scandal; avoid quarrels. Appreciation of God's creatures. Kindness to animals.
4. Note the number of times that the supplication for peace is made in the Mass. The Mass for peace during Forty Hours' Devotion. Prayer: Prayer for Peace.

FRIDAY: The Sixth and Ninth Commandments.

Questions from the Baltimore Catechism No. 2: 369 through 372, and 382 through 385.

1. Mary, the model of purity. St. Joseph, chaste guardian of Jesus and Mary. St. John. Old Testament characters who were examples of purity: Tobias, Esther, Judith, St. Agnes, virgin and martyr.
2. The virtue of holy purity. What the Sixth and Ninth Commandments command. Custody of the eyes, ears and mouth. What is forbidden by the Sixth and Ninth Commandments.
3. Safeguards to purity: keep busy; avoid dangerous occasions, intemperance and undue familiarity. Meditation on the four last things.
4. Frequent and devout reception of the Sacraments of Penance and Holy Eucharist as an aid to purity of life. Devotion to the Immaculate Mother of God. Prayer: "My Queen, My Mother!" Hymn: *O Purest of Creatures* (No. 79).

THIRD WEEK

OBJECTIVES:

1. To respect the property rights of others and to remain detached from worldly goods;
2. To speak the truth at all times and to be careful of the honor and reputation of everyone;

3. To assist at Mass on Sundays and holydays of obligation;
 4. To live the life of the liturgy with Holy Mother Church;
 5. To fast and abstain on the days appointed.
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MONDAY: The Seventh and Tenth Commandments.

Questions from the Baltimore Catechism No. 2: 373 through 377. and 386 through 388.

1. Labor and ownership from the time of our first parents (Genesis 3 and 4).
 2. What is commanded and what is forbidden by the Seventh Commandment. Obligation to restore ill-gotten goods. The state and property. Communism.
 3. Detachment from earthly goods. Rejoicing in our neighbor's welfare. What is forbidden by the Tenth Commandment.
 4. Laying up spiritual treasures in heaven. How the Church sanctifies earthly goods by blessing them and devoting them to the service of God. Prayer: "Jesus, meek and humble. . . ." Hymn: *Glory Be to Jesus* (No. 72).
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TUESDAY: The Eighth Commandment.

Questions from the Baltimore Catechism No. 2: 378 through 381.

1. Value of a good name (Proverbs 22:1, Ecclesiasticus 41:15). Doing the truth in charity and speaking the truth (Ephesians 4:15-30).
 2. Evil consequences of sins committed against the Eighth Commandment: lies, rash judgments, back-biting, detraction, slander.
 3. Love, speak and live the truth, and hate lying and deception. We must respect our neighbor's honor and reputation.
 4. Devotion to the Holy Ghost, the Spirit of Truth. Prayer: The Angelus.
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WEDNESDAY: The First Precept of the Church.

Questions from the Baltimore Catechism No. 2: 389 through 392.

1. The power of the keys (Matthew 18:18). Laws of the Church. Illustrations of the reigning Pope, St. Peter's in Rome, and the parish church.
2. Present and briefly explain the Six Precepts of the Church. The First Precept — duty of assisting at Mass on Sundays and holydays of obligation. Reasons which may excuse.

3. Assist devoutly and fruitfully at holy Mass.
 4. Use of the Missal at holy Mass. Reception of Holy Communion. Emphasize doctrine of the Mystical Body of Christ. Prayer: "Hail, Saving Victim. . . ." Hymn: *Holy God, We Praise Thy Name* (No. 39).
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THURSDAY: The ecclesiastical year.

A Catholic missal: Christmas and Easter cycles.

1. Jewish feasts (Ecclesiasticus 33:7-10). Feasts in honor of the Blessed Trinity; in commemoration of mysteries of the Redemption; in honor of the Blessed Virgin Mary and the saints.
 2. The meaning of the sacred seasons and feasts of the ecclesiastical year. Christ unites us to Himself in His mysteries, each of which contains a special grace. The Christmas and Easter cycles. The Sacramental cycle.
 3. Imitate the virtues of Christ, His Blessed Mother and the saints; enter into the spirit of the Church as expressed in her liturgy; observe the sacred feasts and seasons with due solemnity.
 4. Observe the six holydays of obligation in the United States. Discuss briefly the mystery that each feast commemorates. Prayer: *Memorare*.
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FRIDAY: The Second Precept of the Church.

Questions from the Baltimore Catechism No. 2: 393 through 396.

1. Jesus fasts and is tempted by the devil (Matthew 4). Examples of fasting in the Old Testament; in the time of Christ; in the early Church.
2. Regulations regarding fast and abstinence. Fridays, ember days, vigils, the holy season of Lent.
3. Reasons why the Church commands us to do penance. Encourage voluntary practice of self-denial.
4. Devotions in honor of the Passion of our Lord. Devotion to the Sacred Heart. The Way of the Cross. Prayer: "Favorably look down. . . ." Hymn: *At the Cross Her Station Keeping (Stabat Mater)* (No. 23).

FOURTH WEEK

OBJECTIVES:

1. To know that annual confession is of strict obligation, and to appreciate the importance of frequent confession;
2. To receive our Lord in Holy Communion frequently, at least during the Easter time;
3. To understand why Catholics should contribute generously to the support of the Church;
4. To engage in works of Catholic Action, and especially in activities sponsored by the Confraternity of Christian Doctrine;
5. To accept the teaching and to obey the laws of the Church in regard to Christian marriage;
6. To cultivate interior holiness and the practice of Christian virtue in order to obtain the glorious resurrection of the just and the eternal joys of heaven.

MONDAY: The Third Precept of the Church.

Questions from the Baltimore Catechism No. 2: 397 through 399.

1. The obligation of confession. All men are sinners (I John 1:8). We must have a spirit of forgiveness (Matthew 18:21, 22).
2. The precept of annual confession; benefits of frequent confession. Requirements for a worthy confession.
3. Discuss and urge practice of spiritual and corporal works of mercy. Make applications in daily lives of the children.
4. Daily examen of conscience; act of perfect contrition each night. Prayer: "Out of the depths. . ."

TUESDAY: The Fourth Precept of the Church.

Questions from the Baltimore Catechism No. 2: 400, 401, 251, 252, 260, 261.

1. The promise (John 6) and the institution (Matthew 26:26-28) of the Blessed Eucharist.
2. Duty to receive Holy Communion during the Easter time.
3. Frequent Communion. The Bread of Life and Its effects upon the soul. Live in peace, unity and charity in the Mystical Body.
4. Devotion to the Blessed Sacrament; frequent visits. The Confraternity of the Blessed Sacrament. Prayer: "See where Thy boundless love. . . ." Hymn: *Jesus, Jesus, Come to Me* (No. 131).

WEDNESDAY: The Fifth Precept of the Church.

Questions from the Baltimore Catechism No. 2: 402, 280, 189, 190.

1. The Offertory procession in the early Church. Explain how this practice is supplanted by the collection in our time. Ananias and Saphira (Acts 5:1-10).
2. Tithes in the Old Law (Numbers 18:21; Exodus 22:29). Call attention to the self-sacrificing spirit and untiring labors of the pastor. Duty to support Church and school, and various charitable institutions. (Acts 4:34, 35; I Cor. 9:13; Luke 10:7).
3. The lay apostolate — the great field open to Catholic Action today. Urge children to be generous in doing their part in the kingdom of Christ. The Confraternity of Christian Doctrine (I Cor. 3:9; Ephesians 1:10; Luke 10:2).
4. Prayer for fellow members of the Mystical Body, especially for priests. Prayer: "O Holy Spirit, Creator. . . ." Hymn: *Long Live the Pope* (No. 122).

THURSDAY: The Sixth Precept of the Church.

Questions from the Baltimore Catechism No. 2: 403 through 407.

1. Marriage feast of Cana (John 2:1-11).
2. Matrimony symbolizes the union of Christ with His Church. The marriage bond. Laws of the Church regarding marriage. Preparation for marriage.
3. Obey the laws of the Church; call attention to blessings which follow. List and discuss virtues practised in a Christian home. Make applications.
4. Nuptial Mass. Why marriages are not solemnized during the penitential seasons. Prayer: "O my God, Thou. . . ."

FRIDAY: The eternal destiny of Man.

Questions from the Baltimore Catechism No. 2: 408 through 421.

1. The sentence pronounced on Adam (Genesis 2:17; 3:19). The particular judgment. The parable of Dives and Lazarus (Luke 16:19-31). The good thief (Luke 23:43).
2. The torments of hell. The state of purgatory; scriptural proofs (II Machabees 12:43-46). Prayers for the dead. Signs of the general judgment. The resurrection of the body.
3. Remind children that their bodies are temples of the Holy Ghost; that they should be held sacred.
4. Happiness of heaven (I Cor. 2:9). Prayer: *Regina Coeli*. Hymn: *When Day's Shadows Lengthen* (No. 140).

Recreation Program

The following games have been selected from *Handbook for Recreation Leaders*, U. S. Department of Labor, Publication No. 231, as being practical for Religious Vacation Schools:

Games for Children over 10 Years of Age

	Page		Page
Drop the Handkerchief	14	Crows and Cranes	26
Three Deep	19	Bean-Bag Race (Indoors).....	44
Third Man	20	Horseshoe Pitching	47
Squirrels in Trees (Indoors)....	20	Barrel-hoop Quoits	47
Dodge Ball	34	Piercing the Hoop	47
Ball Race	35	Croquet	48
Call Ball	38	Pom, Pom, Pull Away	26
Center-catch Ball	38	Match Darts	49
Volley Ball	36	Air, Water, Fire (Indoors)	53
Hand Push	71	Chicken Fight	71

Note: Play until contestants appear tired of one game. Then change to another game. Two games may be played a day, but in most instances one game will furnish enough fun and exercise to last a period. When a number of games are learned by the pupils, it is well to give them their choice of games. Usually all children prefer to play the same game, when given a choice. Challenge games test self-control.

"Suggestions for the Recreation Leader," given in the Handbook, page 1, are very useful, and should be followed by anyone in charge of a group of children.

Suggested Music Program

The aim of the music course is to give suggestions for those who direct the teaching of hymns and sacred music in order that uniformity of method and a standard minimum of attainment may be established.

In the presentation, great care should be taken to create an atmosphere of love and admiration for all that tends to inspire devotion and to give edification. Each hymn to be learned should be read and explained to the class — its type, if it be a prayer of entreaty, praise or thanksgiving; if it be joyous

or sad, etc. — giving full attention to the meaning of the words of each line as well as of each stanza. Have the class repeat the text for distinct enunciation; above all, read so as to emphasize the meaning of the prayer clearly.

TEXTS

St. Gregory Hymnal, St. Gregory Guild	\$2.00
Parish Kyriale, the Liturgical Press .....	.15
..... quantity	.10
Missa de Angelis, the Liturgical Press .....	.05
Children's Song Manual, Catholic Education Press .....	.60
A Catholic Hymn Book, Paulist Press .....	.05

HYMNS

First Week:

Dear Angel Ever at My Side
Remember Holy Mary
To Jesus' Heart All Burning

Second Week:

Jesus, Jesus, Come to Me
Come Holy Ghost
O Salutaris
Hail, Holy Joseph, Hail

Third Week:

Holy God, We Praise Thy Name
O Lord, I Am Not Worthy
Tantum Ergo

Fourth Week:

Soul of My Saviour
Ave Maria, O Maiden, O Mother
Adoremus
I Need Thee, Heart of Jesus

Visual Aids

Write for illustrated circulars and catalogs for descriptive data. See pages 43, 44 for complete addresses of publishers.

Ars Sacra, New York. Beautiful pictures in sepia and color in various sizes.

Beckley-Cardy Co., Chicago. Twenty colored Mass pictures, 20c; excellent colored charts on the Mass and Missal.

Catholic Truth Society, London. Sets of slides (40 to 90 slides per set) on various religious subjects including the Mass, the Rosary, the Passion Play of Oberammergau, the Holy Land, Rome, Foreign Missions, the Catholic History of England, Catholic Art, popular lives of saints, etc. Descriptive lectures accompany slides.

The Confraternity of Christian Doctrine, Los Angeles. Picture sheets 9 x 12, containing from one to twenty miniature reproductions of masterpieces (mostly) in sepia. May be used to illustrate the lessons in the project booklet or in original projects. Price, 2c a sheet. Teachers' model projects at 25c each. **The Mass, The Rosary, The Stations, The Sacraments, The Means of Grace, and My Parish** are suitable for Grades V-VIII. St. Anthony's Guild, Paterson, N. J., and St. Vincent's Hospital-School, Billings, Montana, distribute Los Angeles picture sheets.

Co-op Parish Activities Service, Effingham, Ill. A great variety of glass slides, film strips, pictures, cut-outs, etc.; large colored wall charts, \$1.50 per chart of 13 pictures, size 21 x 33; colored card and gummed miniatures.

Catechetical Guild, St. Paul, Minn. Sunday Gospels in pictures, miniature altars, vestments, sacred vessels, cut-out projects and other materials and devices for religious instruction.

Catholic Boy Publishing Co., Minneapolis. **The Catholic Boy**, a splendid boys' illustrated magazine published monthly from September to June, inclusive. Subscription \$1.00 per year. \$.10 a copy.

Creative Educational Society, Mankato, Minn. Catholic Printer, silhouette posters, Mass dial.

Ditto Incorporated, Chicago. Ditto Lessons in Religion. Sets available: **The Mass, First Communion and The Commandments.** Master copies of work books, \$1.50.

Eastman Kodak Co., Rochester, N. Y. A complete motion-picture film, **The Sacrifice of the Mass**, that "combines the liturgical knowledge of Catholic theologians with the best technical experience in the making of educational films," \$48.00. Motion-picture machines suited to home or auditorium use. Model EE, \$39.50. Model L, \$165.00.

Father Francis, Milwaukee. **The Life of Christ in Picture and Story** series and **The Nicest Story Ever Told** series for Grades IV and V. Pictures 6 x 7½ printed on heavy white paper; 8 x 10½ suitable for water color or crayon. Accompanying stories and work sheets. Three units of 12 pictures each, 5c a unit.

E. M. Lohmann Co., St. Paul, Minn. Mass and Baptismal charts and other visual aids.

Loyola University Press, Chicago. Large chart of 26 colored pictures. size 21 x 33, illustrating the Sacraments of Penance and Holy Eucharist in four colors; miniatures on gummed paper, 3 x 3½, complete 13c; and in outline pictures, 8 x 11, in black ink, 24c, in duplicating ink, 75c.

Morgan-Dillon & Co., Chicago. Religious posters 16½ x 22 in., tinned at top and bottom. Single, \$.60. Eighteen (the entire group), \$5.00. **My Mass Book** and **My Rosary Book** ready for hectographing, each \$1.25.

George A. Pflaum, Dayton. **The Young Catholic Messenger, The Junior Catholic Messenger**, illustrated leaflets issued weekly. Subscription 40c a year.

Frederick Pustet Co., Inc., Cincinnati. Mass chart, 25 x 11, showing altar, vestments and vessels. \$8.00 per hundred.

St. Anthony Guild Press, Paterson, N. J. Sepia and colored pictures in three sizes: holy card (2¾ x 4¾), sepia, \$1.00 per hundred, tinted, \$1.50 per hundred; cabinet (7 x 9), sepia, \$.35 each, hand colored, \$.50 each; folio (14 x 22), sepia, \$1.00 each, hand colored, \$1.50 each.

Seminary Press, Rochester, N. Y. Mass charts, 24 x 19, showing vestments and sacred vessels in color; chart showing parts of the Mass and their relation. \$.75 each.

Victor Animatograph Corp., Davenport, Iowa. Stereopticons, \$58.50 and up. Slides of various religious subjects including the 1930 Passion Play of Oberammergau, 50 slides, rental \$3.50; Mysteries of the Rosary; Father William Doyle, S. J.; Holy Year in Rome; etc. Lectures with slides. Rental, \$2.50 per day. A complete picturization of the Catholic Doctrine with Victor Slides arranged into lessons for teaching, based on the Baltimore catechism, approved by Church authorities. Guide book explains every slide. Purchase price, \$2.50 and up per set. Projectors, sound and silent; cameras; film directory; daylight screens; accessories.

Reference List

These references are by no means essential, but will prove helpful if available. For the most part, they are intended as suggestions for the teachers' catechetical library, although books which may be used by the students as basic textbooks or for supplementary reading are listed also. The list is illustrative rather than inclusive. It mentions only a collection of religious textbooks that have been found practical for the religious instruction of the public-school child. Texts are usually designated by the religious instruction program of the diocese; if not, teachers may prefer to employ other textbooks, e. g., catechisms or references which they have found helpful in their own teaching experience.

TEACHERS' REFERENCES

Aims and Methods in Teaching Religion, Sharp, Benziger	\$2.75
Baltimore Catechism No. 2 (with study lessons), Horan, Sadlier....net	.10
Bible and Church History, Brother Eugene, O. S. F., Sadlier .....	.56
Bible History, Johnson et al., Benziger	list 1.16 net .87
Bible History (with compendium of Church History), Sr. Anna Louise, S. S. J., Schwartz, Kirwin and Fauss .....	.65
A Bible History, McDonald-Jackson, Row, Peterson	list 1.04
The Bible (Douai Version), Murphy	up from 1.50
Catechetical Methods, Bandas, Wagner	2.50
Catechism of the Council of Trent, McHugh-Callan, Kenedy	5.00
Catechism of the Liturgy for Young and Old, Paulist Press .....	.05
Catechism Explained, Spirago-Clarke, Benziger	4.00
Catholic Catechism, Gasparri, Kenedy	1.60
Catholic Education Series, Catholic Education Press.....	Book III list .60 Book IV list .70
Child in the Church, Montessori, Herder	1.90
Children's Song Manual, Catholic Education Press .....	.60
Chalk Talks, O'Connor, Queen's Work	complete set .80
Christ-Life Series in Religion, Michel et al., Macmillan Books V-VIII net	.72-.80
Teacher's Manual Two, Books V-VIII	.72
Correct Serving at the Altar, Esser, Messenger	single copy .05
Commandments Explained, Baierl, Seminary Press	2.25
De Paul Course in Religion, Schorsch and Sr. Dolores, O. S. B., School Board of the Archdiocese of Chicago	Books V-VIII each .50
Explanation of the Catechism, Day	per set 2.50
Explanation of the Baltimore Catechism of Christian Doctrine, Kinkead, Benziger	1.60

Foundation Material for Doctrinal Catholic Action, Mother Bolton, R. C., St. Anthony Guild Press	5 manuals, series	1.50
Goffine's Devout Instructions on the Epistles and Gospels, Benziger		2.00
Highway to Heaven Series, Catechetical Institute of Marquette Univ., Bruce	Books V-VIII net	.60-1.23
How to Teach the Catechism (Vols. II, III), Schumacher, Benziger each		1.00
How to Serve Mass, O'Brien, Benziger	per C	.15-.18
Life of Christ in Pantomime and Dramatization, St. Anthony Guild Press .....		.25
Living with the Church, Haering, Benziger	list	1.36
	net	1.02
Little Pictorial Lives of the Saints, compiled from Butler's Lives, Benziger		2.00
Missa de Angelis, Catholic Education Press .....		.05
The New Catholic Dictionary, The Gilmary Society		6.50
New Testament, Wildermann	list up from	.20
Our Sacraments, Kelly, Benziger	list	.32
	net	.24
Parish Kyriale, Liturgical Press	each	.15
	quantity	.10
Powerful Sacraments, Quinlan, Loyola	list	.52
	net	.39
Question Box, Conway, Paulist Press .....		.50
Sacraments Explained, Baiert, Seminary Press		2.25
St. Andrew Daily Missal, Lefebvre, Lohmann	up from	2.75
St. Gregory Hymnal, Montani, St. Gregory Guild Organ accompaniment		2.00
Singers' edition		1.00
Word edition .....		.40
Simple Methods in Religious Instruction, Ostdiek, Bruce		1.50
Small Missal, Macmillan .....		.68
Spiritual Way Series, Mother Bolton, World Book Co.	Books 3, 4	1.28
Story of the Church, Johnson et al., Benziger	list	.80
	net	.60
Story of the Church, Forner, Basilian Press		1.00
Stories in School, Drinkwater, Burns, Oates & Washbourne		2.00
Teaching the Catechism, Drinkwater, Burns, Oates & Washbourne....		2.00
Triumph of the Church, Markoe, Vincentian Press .....		.25
Visible Church, Sullivan, Kenedy		1.00

PUPILS' TEXTS

Confirmation for Children, Dougherty, Paulist Press05
Examination of Conscience for Boys and Girls, Wilwerding, Queen's Work05
The Life of Our Lord for Children, Sr. M. Eleanore, C. S. C., Paul- ist Press05
The Manner of Serving at Low Mass, The Liturgical Press05
The Mass Explained to Boys and Girls, Montessori-Horan, Sadlier net		.35
The Means of Grace, McNeill-Aaron, St. Anthony Guild Press	net	.50
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